

1905

1905-1906 Thirty-Second Annual Catalog of the Southern Illinois State Normal University

Southern Illinois State Normal University

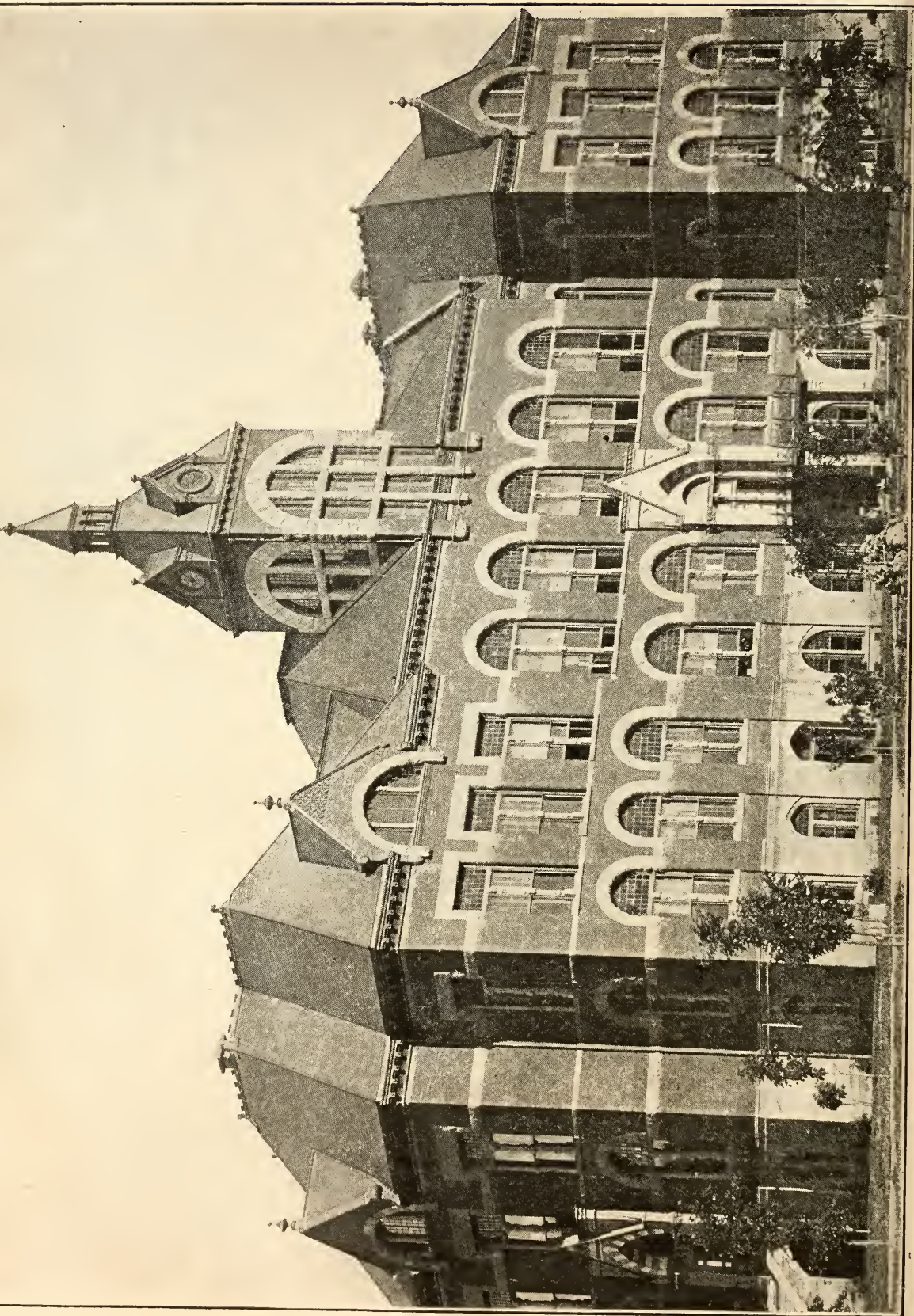
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SOUTHERN ILLINOIS

STATE NORMAL UNIVERSITY

CARBONDALE

THIRTY-SECOND ANNUAL CATALOG

1905-1906

ANNOUNCEMENTS FOR
1906-1907

PUBLISHED BY THE UNIVERSITY.

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HON. ALFRED BAYLISS, Ex-Officio, Springfield.

HUGH LAUDER, Secretary, Carbondale.

F. C. VANDERVORT, M. D., Bloomington.

H. H. BECKEMEYER, Beckemeyer.

W. S. PHILLIPS, Ridgway.

Treasurer, E. K. PORTER, Carbondale.

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PSYCHOLOGY.

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ENGLISH GRAMMAR, AND MATRON,

GEORGE HAZEN FRENCH, M. A.,
CURATOR OF MUSEUM, PHYSIOLOGY AND NATURAL HISTORY.

MATILDA FINLEY SALTER,
DRAWING, AND SUPERVISOR OF DRAWING IN PRACTICE SCHOOL.
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SUPERINTENDENT TRAINING DEPARTMENT, PEDAGOGY.

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ADDA PATTERSON WERTZ, M. A., TRAINING TEACHER,
INTERMEDIATE DEPARTMENT.

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PHYSICAL SCIENCES.

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MABEL KATHERINE PETERS, TRAINING TEACHER,
GRAMMAR DEPARTMENT.

JOHN MARTIN PIERCE, M. A.,
INSTRUCTOR IN LATIN AND GERMAN.

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PEDAGOGY, PRINCIPAL HIGH SCHOOL.

AMANDA ESTHER WILSON, TRAINING TEACHER,
PRIMARY DEPARTMENT.

WILLIAM TROY FELTS,
INSTRUCTOR IN ARITHMETIC, ALGEBRA, AND BOOKKEEPING.

GEORGE M. BROWNE,
ASSOCIATE PHYSICAL AND BIOLOGICAL SCIENCES.

INEZ L. HOLLENBERGER, PH. B.,
PHYSICAL TRAINING,

R. V. BLACK,
VOCAL MUSIC, HEAVY GYMNASTICS, WRITING AND SPELLING.

EDNA A. HESTER,
LIBRARIAN.

CORNELIA A. HYPES,
ASST. LIBRARIAN.

LULA PEAY
STENOGRAPHER AND CLERICAL ASSISTANT.

*The names of the faculty appear in the order of their election.

CALENDAR, 1906—1907

1906

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✦ Opening day of term. ● Closing day of term.
 🍂 Thanksgiving interim.

HISTORY

An act of the General Assembly of the State of Illinois, approved April 20, 1869, provided for the establishment of this Normal School. By this act it was ordered that five trustees should be appointed by the Governor of the State, who should fix the location, erect the building, and employ teachers for the school. The trustees located the school in the town of Carbondale, on a lot of twenty acres, three-fourths of a mile south of the station of the Illinois Central Railroad. The corner-stone was laid on the 17th day of May, 1870, with impressive ceremonies, by the Masonic fraternity. The building was finished in time to be dedicated July 1, 1874; the first faculty commenced the work of instruction in the new building July 2, 1874, at which time a summer session of four weeks was opened, with fifty-three pupils attending.

On the sixth day of September, 1874, the regular work of the Normal University commenced.

On the afternoon of November 26, 1883, at 3 o'clock, this beautiful building was discovered to be on fire, and before 5 o'clock P. M., despite the efforts of faculty, students, and citizens of Carbondale, the entire building was in ruins. By the heroic labors of students, teachers, and citizens, the large library was saved, and most of the furniture; also the physical and chemical apparatus. All the material in the museum was lost.

The citizens kindly offered the use of rooms in some of the business blocks, which the trustees accepted, and the school went on with regular recitation work, with an actual loss of less than two days. In the meantime, a plan was proposed for a temporary school building, and in less than sixty days a building was completed containing fourteen rooms, and the Normal School began its wonted duties in this, its temporary home.

The General Assembly, by an act approved June 27, 1885, appropriated \$152,065 to replace the first building, then lying in ruins. The foundation and stone walls of the first story were utilized, thus saving from twelve to fifteen thousand dollars.

The present building, which is the main building of the entire plant, is a magnificent structure, in many respects superior to the one destroyed by fire. It was dedicated Thursday, February 24, 1887, and occupied by the school with much rejoicing on the following Monday.

The Science Building was provided for by an act of the General Assembly in the winter of 1895, appropriating \$40 000.00 for that purpose. It accommodates the physical, chemical, and biological laboratories, the museum and gymnasium. The building was completed in the fall of '95, and dedicated early in '96. It also provided for the Library till May 14, when the books were transferred to the new Library Building, now known as the "Wheeler Library."

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The Library Building was made possible by an appropriation provided by the General Assembly in the spring of 1903, to the amount of \$25,000.00. The building was dedicated on June 7, 1904.

With this building to complete a triangle, the institution is well equipped for the work for which it was created.



AIMS



Educational institutions may be divided according to their aims into four classes:

First: The public schools, whose aim is the promotion of good citizenship by securing to all the people the intelligence, morality, and patriotism which are essential to the existence and progress of the state. Second: Colleges and universities whose object is the general and full development implied in complete manhood and in the best preparation for professional life. Third: Professional and polytechnic schools, in which the student is helped in his preparation for his chosen life-work. Fourth: Such institutions as the Royal Society of Great Britain, the Sorbonne of France, and our own Smithsonian Institute, which have for their special object the advancement of science and art. This Normal University belongs to the third class: it aims to give the best physical, mental, and professional equipment for teaching.

The State Normal school holds an important relation to the system of public schools. It helps to create and sustain a high standard of educational work. It should serve as a driving force and a balance wheel to the whole system. Sanctioned and supported by the state, it can institute those investigations and experiments which result in much good to all the schools. It brings school facilities within the reach of many who otherwise would be uneducated and enables them to repay the state by teaching in the public schools. If the state needs a great university which shall be a center of educational forces, if an agricultural college should be sustained on account of the importance of agriculture, much more, and for similar reasons, should the normal school receive the care and the benefactions of the state. Man is more than all things else, and whatever contributes to his better development is of the highest use.

If the graduates of normal schools shall take high rank as superintendents, principals, and teachers in public schools, they must possess three elements of success: A full development of mental power, a thorough mastery of the sciences involved, and a thorough training in methods of instruction and school management. If the normal school should neglect the first and second, the graduates would be supplanted by those of other schools;

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and if they fail in the latter, there would be no good reason for the existence of these institutions. Hence we aim, First, to insure a broad and thorough culture: and, Second, to give special prominence to the professional work peculiar to a normal school. Under the present conditions of Southern Illinois, the school must hold itself ready to do more or less academic work. As the better grades of high schools are created in the patronizing territory of the school, the need of the academic phase of the instruction will become less and less, and the professional side will be more and more pronounced.

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❖❖ General Information ❖❖

LOCATION, ETC.

Carbondale is a thriving little city of over 5,000 inhabitants, healthful and beautiful, with many refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places of its size. It has, perhaps, fewer temptations to idleness, and combines religious and educational privileges in a degree greater than the average of towns and cities. Parents may be assured that their children will be as safe as in any school away from home, and students may come here and be certain that economy and industry will be respected and honored by their fellow students and by the faculty. The Illinois Central Railroad affords ample facilities for convenient access, three of its branches passing through Carbondale.

UNIVERSITY CALENDAR.

Fall Term begins Tuesday, September 11, and closes Thursday, December 20, 1906.

Winter Term begins Tuesday, January 1, and closes Thursday, March 14, 1907.

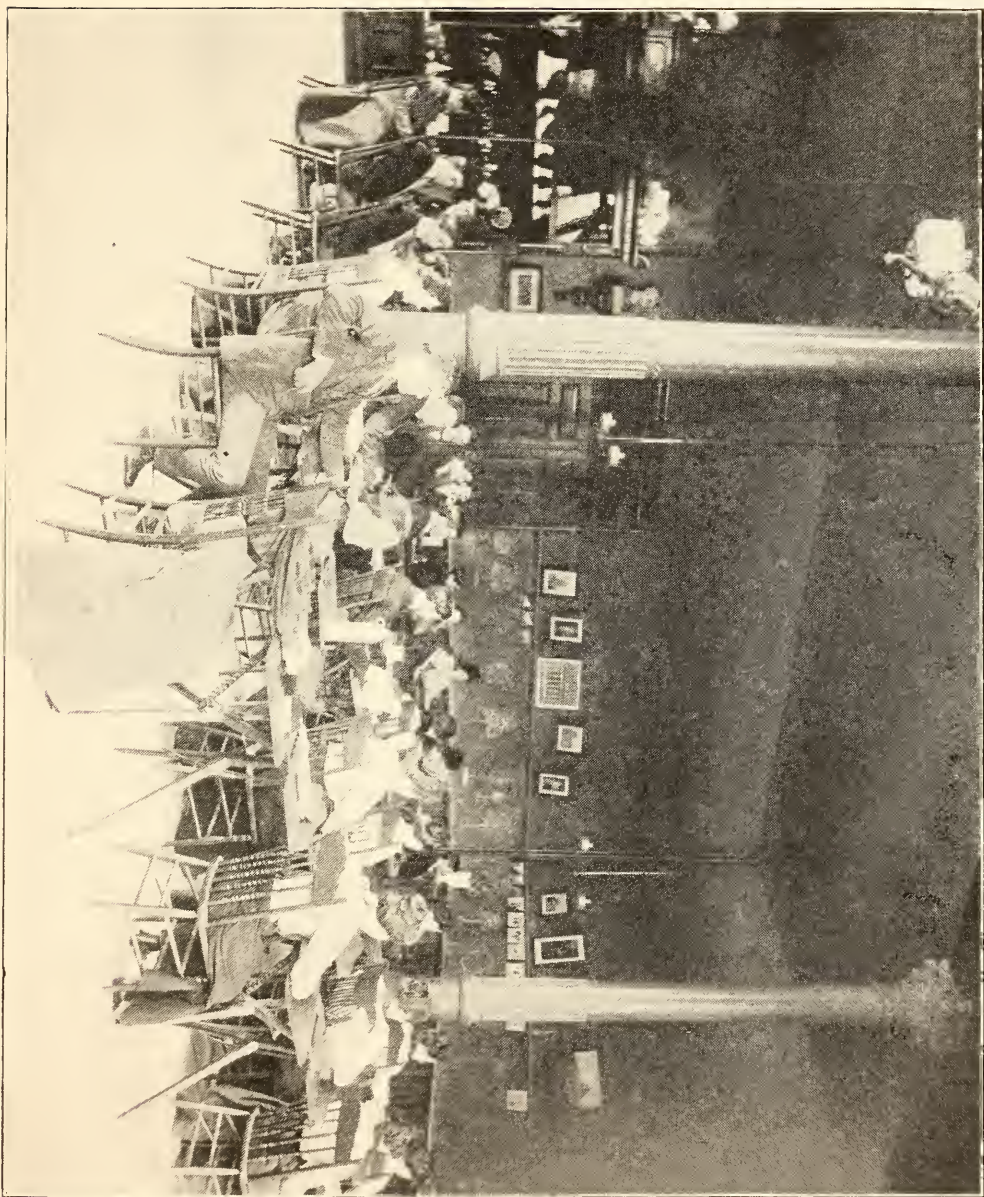
Spring Term begins Tuesday, March 19, and closes Thursday, June 6, 1907.

Length of Terms: Fall, 15 weeks; Winter, 11; Spring, 12.

Commencements: For 1906, Thursday, June 7; for 1907, Thursday, June 6.

TERMS OF ADMISSION.

All applicants for admission must present evidence of good moral character: and, to secure free tuition, they must agree to teach in the public schools of the state for a time not less than that covered by their attendance on the school; this agreement should not be entered upon unless the applicant fully intends to teach, but may become void, however, if engagement to teach cannot be secured by reasonable effort. In case of a permanent change in plan, the individual is expected to pay to the registrar of the institution the difference between the regular tuition for the entire term and the incidental fees he has paid in.



DRAWING CLASS.

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COURSES OF STUDY.

The institution offers the following courses of study:

1. A One year course for graduates of reputable colleges.
2. A Two year course for graduates accredited from four year high schools.
3. A Three year Course for high school graduates of less preparation than a four year course, subject to conditions.
4. An English Course of four years for non graduates of high schools.
5. A Latin or German Course, similiar to Course four.

To be admitted to the Normal department proper of the University, students must have completed their sixteenth year. Persons sixteen years old and over, unable to pass the entrance examination, may be admitted to the Sub-Normal department.

To be admitted to the Sub-Normal department the applicant must have completed the work of the eighth grade of the public schools of Illinois or an equivalent. Evidence that he has done this work will be a certificate stating that he has passed the "final" examinations provided by the county superintendent, or an examination here. If under sixteen years of age, he will not be required to agree to teach, nor will he receive free tuition.

Candidates holding scholarships under the Lindley Bill will usually be placed in the first year high school; if not, their work will be selected from the Sub-Normal Course and the first year of the regular courses.

The Training school receives children of suitable age and health who live with their parents, or are provided with good home care. Tuition is free for the first three grades.

Reasonable credit will be given for work done in other schools, provided satisfactory evidence is presented.

The entrance examinations in the common school branches will cover about the same ground and require about the same accuracy as in county examinations; and candidates who fulfill other conditions and have an average grade of eighty-five or more are placed in the Normal department; those whose grades are seventy or above and less than eighty-five, are entered in the Sub-Normal classes; but those who fall below seventy will not be admitted unless their ages would locate them in the Training School.

Applicants for admission should bring certificates of examination or diplomas which they may have; or in the absence of these, letters of recommendation as to moral character, etc. It is well for young people to know that some one stands for them, vouching for their conduct and character, and that it is no trifling matter to matriculate in a well organized institution of learning, and become a living factor where the relationship is vital to all concerned.

EXPENSES.

TUITION.

To those who sign the agreement to teach, tuition is gratuitous: but the law of the institution requires that there shall be an incidental fee

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charged. At present this fee is \$3 for the term of fifteen weeks, and \$2 for the terms of eleven and twelve weeks, and \$1.00 for the summer term. The rates of regular tuition in the different departments are as follows:

Department.	Summer Term.	Fall Term.	Winter Term.	Spring. Term
Normal	\$3 00	\$9 00	\$6 00	\$6 00
Sub-Normal.....	2 00	6 00	4 00	4 00
Training School.....		4 00	3 00	3 00

The first three grades are admitted without tuition.

The tuition in the High school is the same as in the regular Normal Courses.

BOARDING.

Board can be had in good families in Carbondale at rates varying from \$3.00 to \$3.50 per week; and by self-boarding, or by boarding in clubs, the cost may be reduced to \$2.25 per week. Two clubs are in successful operation. By strict economy, the whole expense of boarding and tuition may be reduced to less than \$100 per year.

BOOKS.

Books, new and second hand, are sold at the bookstores of Carbondale at reasonable prices. The institution does not deal in text-books. Students coming to the Normal School should bring what text-books they may have with them. It often saves considerable expense, and frequently avoids tedious delay in getting to work.

PHYSICAL TRAINING.

It is desired that all students as far as possible should take the physical training, both as a matter of culture and as a means of health. Students in Sub-Normal department are required to take physical training. In order to graduate in either of the regular courses of study, three passing grades are required in addition to that in the Sub-Normal department. No student will be excused from these requirements except on a certificate of a regular physician, and then only on account of physical disability, or some other reasonable cause. Physical training is a part of every course of study and is to be taken at the time designated in each course. If the student is irregular, he must, in this case as others, select the earlier work first. Students in physical training, as a rule, get on better with their studies than those who do not avail themselves of its benefits.

SPELLING.

All Sub-Normal students are required to enter the class in spelling and remain until their proficiency will justify their release from the work. Any student of the Normal classes who shall misspell five words in any written

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exercise submitted by a teacher, will also be assigned to this class, provided he can do so without a conflict with a study already assigned. The spelling is conducted by dictation writing, and defining.

ENGLISH COMPOSITION.

All first-year Normal students are required to take English Composition twice a week through the school year. Physical training will be omitted on Tuesday and Thursday of each week and English Composition will take its place on those days. A class is organized in the spring term which meets four days per week and does the same work as the regular class does throughout the year.

DIPLOMAS.

Diplomas are granted to those who complete one of the prescribed courses of study, and will be conferred upon the completion of the work at other times than commencement day, should the student need the same in securing an appointment to teach.

DISCIPLINE.

Progress in all government has been toward self-government; this is by self-activity and self-control, not by repression from others. Poor teaching requires much discipline. In a typical Normal school, discipline is at a minimum because the students are there for purposes which they appreciate. Moral irregularity is usually due to the lack of proper employment. This is especially true of young people.

MUSEUM.

The museum is located in the northeast corner of the Science building on the first floor in a room 50 by 60 feet, where are cabinets and natural history material for the use of the school. Great care has been given to the selection of this illustrative material, which is of great value to those studying natural history.

The department of geology contains a collection of minerals representing the different geological ages or periods, and these periods are fairly represented by fossils. Many of the specimens have one face polished. There is a large series of typical minerals, besides the working material for laboratory use; and one case contains representative gold and silver ores from about one hundred and fifty mines in central Colorado. An interesting collection of mushrooms from Carbondale and vicinity has recently been added to the museum, through the labors of the curator.

The herbarium contains several thousand specimens of mounted plants, both foreign and domestic. A large number of the foreign species are the typical Linnean species.

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The insect cabinet contains several thousand species, representing all the orders of insects. In Lepidoptera, beside the regular cabinet series of specimens, there are several hundred butterflies and moths in the new Denton Butterfly Tablets, put up in this way for class use.

The vertebrates are represented by a large collection of mounted birds and mammals, and some reptiles and fishes. Most of the fishes, reptiles, and batrachians are in alcohol.

The cabinet of shells contains more than eight hundred species, represented by several thousand specimens.

Besides the above, there is a large series of archeological specimens, illustrating the arts of the original inhabitants of this country.

A handsome conservatory has recently been built at a cost of \$1,800.00. This is used in connection with the work in Botany, and in the "Nature Study" work in the Training department. It serves as a conservatory for the plants grown in the beds of the campus, and for propagating plants for use in class and in supplying the flower beds of the campus.

ILLUSTRATIVE APPARATUS.

The educational value of seeing things is beyond estimate. In many phases of mental growth, there is need of a combination of sense with reason that the best results may be secured. To obtain this combination, apparatus for illustration is of great value; apparatus for determination of principles adds much much to a subject; apparatus for demonstration of physical laws is invaluable.

Through the liberality of the General Assembly from session to session ample funds have been appropriated, which have been wisely expended by the Board of Trustees. The Institution recognizes the increased demand for improved facilities in scientific research, hence, it is planning for a still better equipment.

The chemical department possesses a complete outfit for qualitative work of all kinds. The supply of water, gas, sinks, Bunsen burners, etc., is ample, and each work-table has four complete sets of reagent bottles, ring stands, test tubes and racks and other material.

The large collection of minerals and named specimens is an aid to students in mastering forms, names and compositions of minerals, fossils, and other data connected with Geology and Mineralogy.

An excellent refracting telescope—made by Clark & Sons—with a five inch object glass, adds to the interest of Astronomy. The institution also has a collection of astronomical charts.

For work in Physics there is a large collection of accurate apparatus for the study of mass, molecular and ether physics. This is used by the students who demonstrate principles and laws for themselves. During the last few years the Board has provided a fine equipment for working in wood and metal. Cabinet work-benches, large and small vises, tools of all

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sorts have been purchased. The lathe has been fully equipped for work in wood and in metal. Crude material is put into the hands of the students and they construct apparatus which they are allowed to retain.

Thus the Institution plans to send out teachers who may be competent to teach scientific truths, may be prepared to utilize local opportunities in making apparatus to illustrate the principles taught.

The mathematical department is well equipped with units of measure for teaching denominate numbers, blocks for mensuration, a surveyor's transit and compass which the classes in trigonometry and surveying are required to use more or less freely.

The department of history has received its share of facilities for illustration, such as globes, maps, a case of historical relics, souvenirs of travel, etc.

MANUAL TRAINING.

Preparations are being made for the introduction of Manual Training in the Institution. Thus far this phase of work has largely been confined to the making of apparatus in the department of Physics. The large room formerly occupied by the museum has been set apart for this and will be fitted up at an early date.

DOMESTIC SCIENCE.

This new departure has not been overlooked entirely, considerable attention has been given to sewing and other needle-work. Preparations are making for an enlargement of effort along these lines. The institution recognizes the value of motor activity in arousing the intellectual life of young people, and plans for a model equipment for such purpose in the near future.

LITERARY SOCIETIES

ZETETIC AND SOCRATIC

During the first term of the first year of the Institution the Zetetic Literary Society was organized. Later in the year a sister organization was planned for and in due time was thoroughly established and christened the Socratic Literary Society. These have a large membership and are well attended.

During the early part of the spring term of 1900 they gave a joint exhibition which netted them each a neat little sum, which was added to their general funds from which each appropriated fifty dollars toward the purchase of suitable stage fixtures for the Assembly Hall consisting of a beautiful curtain, flies, wings and an elegant frame structure for supporting these.

The most elaborate exhibition of what these societies are able to do is annually given to the public on Monday and Tuesday evenings of Commencement week.

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The varied programs of these literary societies from week to week add very materially to the work of the English department in securing additional practice in the delivery of original and other matter, and in the opportunity for becoming acquainted with parliamentary usages, thus fitting the Normal student for more intelligent service in the community where he may labor.

The Faculty and Board of Trustees foster with much care the best interests of these valuable adjuncts to the literary work of the Institution. Their usual time of meeting is on Friday evening of each week in halls furnished by the University and the members themselves.

ATTENDANCE UPON CHURCH.

Students are urged to identify themselves at an early date, after entering the University, with some church of the city. It is usually better to affiliate with the church to which they belong at home, or with which they are most in sympathy as to doctrine and modes of worship.

To counteract the growing tendency toward Sabbath desecration the schools must emphasize the importance of a proper observance of the Sabbath.

Young people who expect to teach can ill afford to neglect these privileges and opportunities for growth along religious lines: as in all communities where they may be employed there will be a demand for such trained service. The country needs a higher type of Christian citizenship, and there are no agencies more potent than those of the teacher and the school.

STANDARD OF INTELLECTUAL AND MORAL CHARACTER.

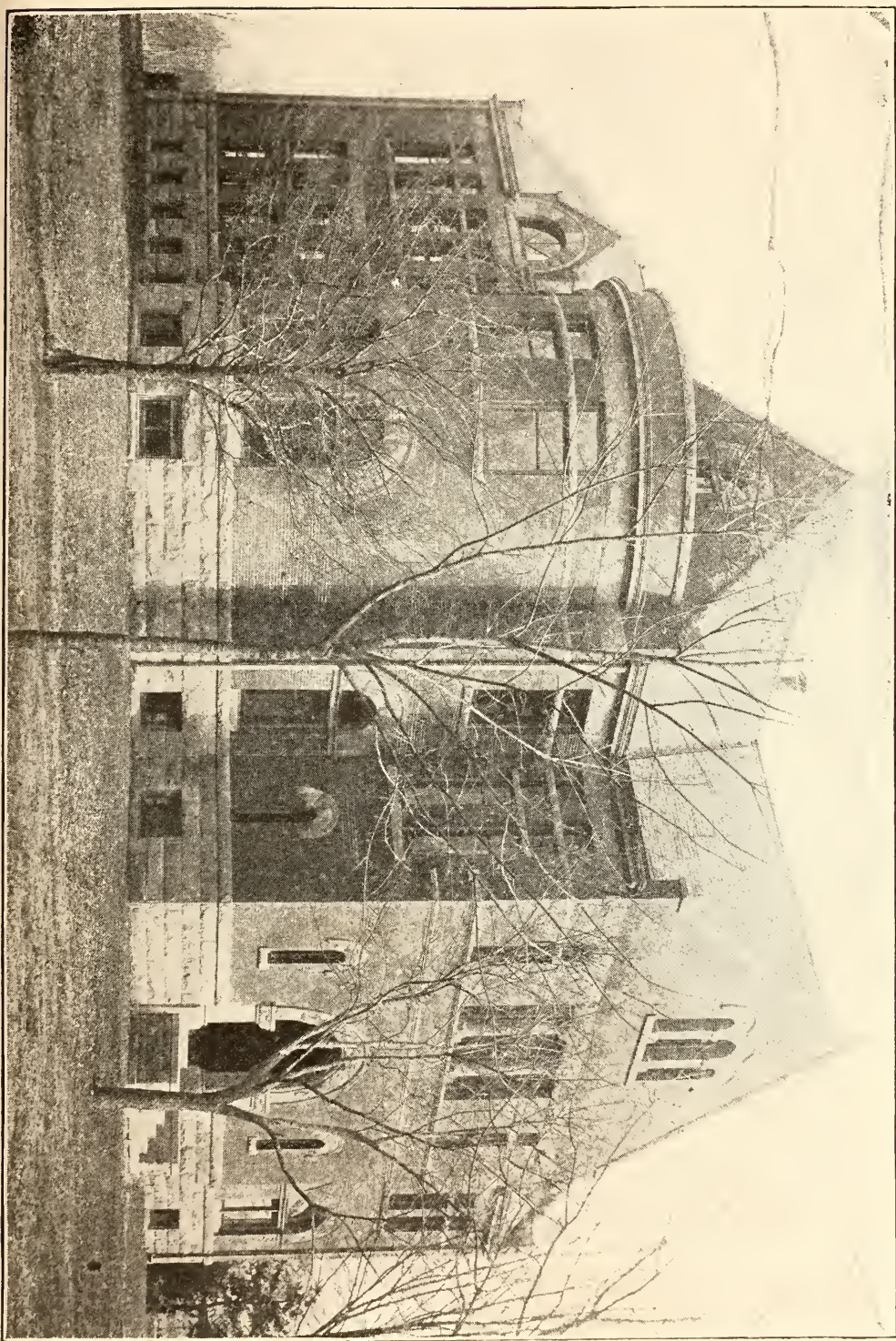
When it is evident that one who has taken the pledge to teach cannot for any reason become a good teacher, it becomes the duty of some one to advise him to withdraw from the school or to require the payment of tuition.

It should also be understood that the Institution does not receive, nor retain, students whose immoralities render them unfit associates for the young people who attend this school.

The requirement that new students shall present testimonials of good reputation and character is not a mere formal request, but a matter vitally connected with the good order and the progress of the school. It is a helpful influence for a young person to know that some one has vouched for his character. He strives to be worthy of such indorsement, and endeavors to sustain the good word of friends.

ACCREDITED HIGH SCHOOLS.

For some years the Southern Illinois Normal has used the list of accredited High Schools prepared by the University of Illinois. In cases



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where the entire course in these High Schools is well and favorably known a credit of one year is allowed to students holding diplomas from a three-year course; and where a student has graduated from a four-year Latin course, he is admitted to the two year course prepared for such students.

CREDIT ALLOWED AT THE UNIVERSITY OF ILLINOIS.

Plans have matured which will entitle holders of diplomas from the Southern Illinois Normal University to some specific credits. It may be stated in general terms, that those who select the stronger electives and their records are good, may usually be able to complete one of the University courses in two years.

CHRISTIAN ASSOCIATIONS.

The Young Men's Christian Association and the Young Women's Christian Association each has a well-conducted organization, which meets weekly in a room fitted for its use in the Library Building. Their committees look after new students upon their arrival, and those who may be sick while attending school, and in many ways minister to the wants of their fellow students. Several classes in Bible study are organized by these societies. The state college secretaries of each of these branches of Christian work pay the Institution a visit twice a year for conference and direction of work. New students upon their arrival may recognize the representatives of these associations by the special badges worn, indicating their willingness to render their kindly services whenever needed.

SUMMER SESSION.

The summer session has become an established feature of the Institution. An incidental fee of one dollar is charged. Due credit will be given all regularly completed work. The term opens on the Monday following commencement and continues six weeks.

In addition to the regular classwork represented by the whole faculty, the entire equipment of the Institution is utilized, including the library, the museum, the biological, chemical, and physical laboratories as far as these are needed.

During the session the students in attendance will render two literary programs in the two literary society halls. In the past these entertainments have been highly appreciated and enjoyed. The term closes with a special program furnished by the faculty.

LIBRARY AND WORKS OF REFERENCE.

The University has several complete sets of reference books, cyclopedias, biographical and pronouncing dictionaries, gazetteers, atlases, etc., which are placed in the Assembly Hall, and in the several recitation rooms, so that the students may consult them to the best advantage.

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The library proper is in a handsome new building known as The Wheeler Library in honor of Judge S. P. Wheeler, for many years the President of the Board of Trustees, a short description of which is found elsewhere in the catalog. It is open each school day, and from nine to twelve on Saturdays. The library contains now over 19,000 volumes, including a large and well-selected professional library for teachers. Nearly two hundred dollars are expended annually for current literature. The best of this is bound each year at an additional expense of nearly one hundred dollars.

TWELVE THINGS WORTH REMEMBERING.

Students are urged to give heed to the following injunctions.

1. Bear in mind that the good name of any organization depends upon the character of its individual members. Be choice in your selection of intimate companions. The world believes that "Birds of a feather flock together."

2. Be prompt and regular in attendance at all places where you are expected to be. A reputation for so doing is "More to be desired than gold: yea, than much fine gold."

3. Give special attention to the laws of health, and your physical well-being. The body is the temple in which the spirit dwells.

4. Be courteous to every one, especially to teachers, fellow students and those with whom you board. Feel free to counsel with your teachers; regard them as personal friends.

5. Remember that the student is not simply preparing for life, but is now having a life, which is as important and significant as that of later years.

6. Be governed by the same rules affecting the rights of others that controlled you before entering school, and will govern you when school days are over. Never condescend to mean things, especially when a student, as it will have a decided influence in the formation of character.

7. Do not undervalue church privileges. Identify yourself with your own church, if you are a member; otherwise, with the one your parents would prefer. Regular attendance when a student, will add much to your personality when a teacher.

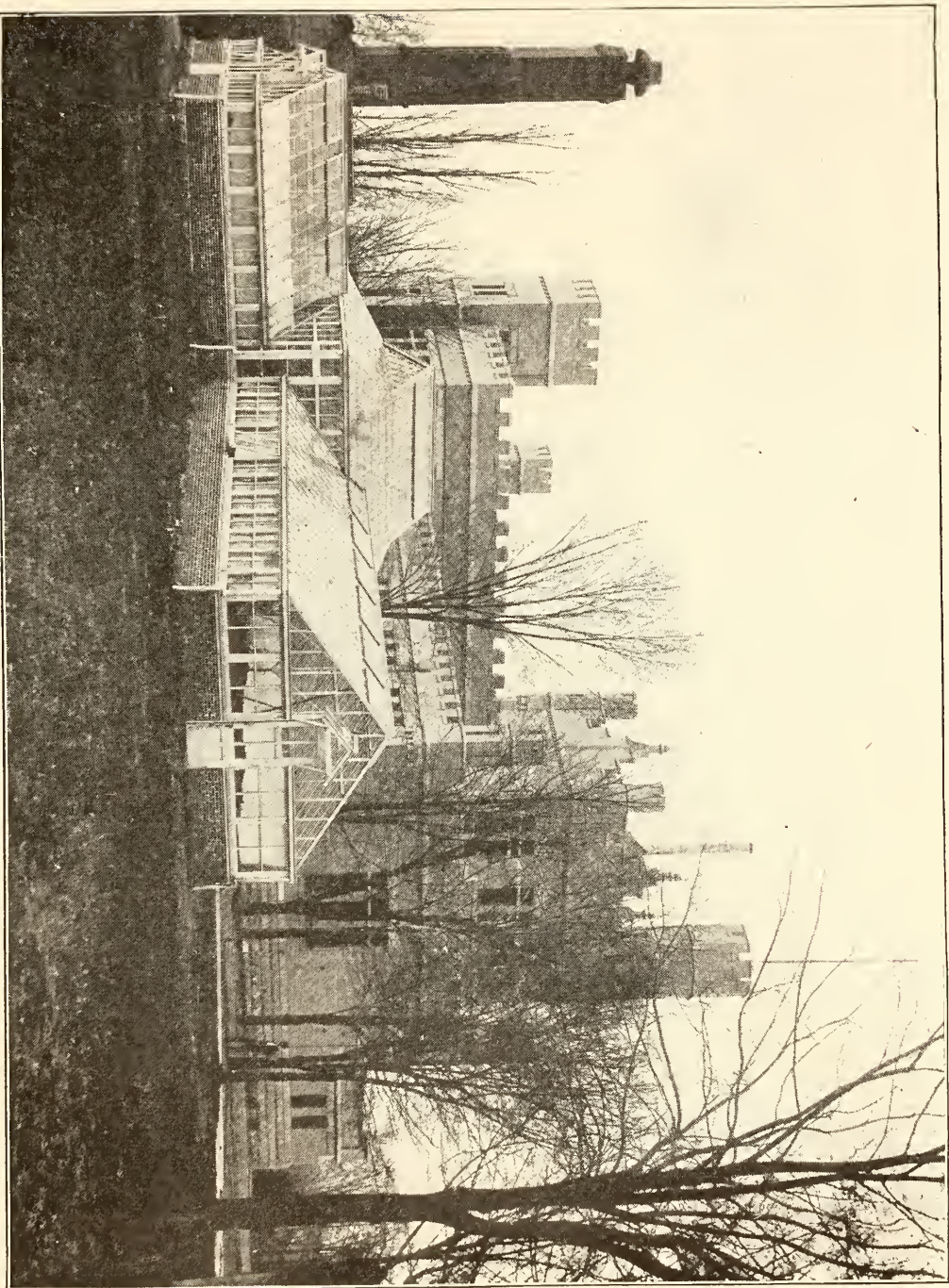
8. Remember your agreement to teach. Be as honest with the state as with an individual. Be governed by the principles of "A Square Deal." Meet all obligations promptly.

9. Have the courage of your convictions and stand firmly and kindly for the right. School-life affords many opportunities for exercising this element of character. Be helpful to your fellow students. The altruistic spirit is "More precious than rubies."

10. Write frequently to your home people, especially to your mother. Do not spend much time in idle correspondence. The losses will be greater than the gains. Seek to live the "Simple Life."

11. Arrange a program to guide you in your hours of study, rest and recreation. The habit will be of great value when school days are over. It will aid you in living a "Strenuous Life."

12. Do not sever your connection with the institution without explaining your case to some one in authority. Your record in such matters may subsequently affect an endorsement from the institution, which may then be of vital importance to you.



SCIENCE BUILDING.

Southern
Illinois State Normal University

♦♦	DEPARTMENTS	♦♦
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There are four departments: the Normal, the Sub-Normal, the High School, and the Practice School

THE NORMAL DEPARTMENT.

This department gives thorough instruction in the elementary and higher portions of the school course of study, and, indeed, fits the student by knowledge and discipline for the practical duties of a teacher. It aims to give, in addition to instruction, opportunities of observation and trial; so that one passing through either course shall not be a novice in his calling upon entering the schoolroom. With this idea in mind, every branch prescribed to be taught in the common and high schools of our state is included in our courses of study. Accuracy and thoroughness are points held in mind in every recitation, and drills upon the elements are made a specialty. Great attention is therefore bestowed upon the earlier parts of the course such as spelling and pronunciation, reading and defining, drawing, writing, vocal music and physical training. The body needs culture and systematic activity quite as much as the soul, and we begin with making it the servant of the mind, and habituating it to an unhesitating obedience.

The methods of teaching are distinctively Normal. What the student is required to learn, and the methods of presenting it, are both designed to give him, who intends to become a teacher, the philosophy of learning and remembering, and the philosophic manner of imparting knowledge and securing discipline.

The practice work is designed to fit students of this Institution to become practical teachers. It comprises (1) a study of psychology, pedagogy, school law, and practical ethics; (2) attendance of practice-teachers upon weekly meetings held for a study of methods of instruction and management of pupils and classes; (3) actual teaching in the Practice School, under the constant supervision of training teachers of the Normal School; (4) illustrative lessons taught by the several training teachers and the heads of departments; (5) more or less observation work under the special supervision of the Superintendent of the Training School.

In the Normal department four courses of study are offered as follows: The first and second are each four years in length; the third two years, and the fourth one year confined to graduates of reputable colleges.

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1. **THE ENGLISH COURSE.** The student who is sixteen years of age and has obtained a certificate of good rank as a teacher in the public schools, or is a graduate from an accredited high school, can complete this course in four years or less. It requires a thorough training in all the branches taught in the common schools, a good course in English language and literature, an extended course of mathematics, and all the professional work—methods of teaching in all the common branches, psychology, pedagogy, and practice teaching under the critic teacher; this course is fully given on another page.

2. **THE LATIN AND GERMAN COURSES.** These provide for eleven terms of Latin or nine terms of German in addition to much that is required in the English course.

3. **THE SPECIAL TWO YEAR COURSE.** For four year accredited high school graduates.

4. **THE PROFESSIONAL COURSE.** This course enables the college graduate, or any one equally well qualified, to take all the professional work in one year. This gives an opportunity to review the common school branches, if necessary, and includes two terms of psychology, pedagogy, three terms of practice teaching, drawing, and methods of work in all the common school branches.

THE SUB-NORMAL DEPARTMENT.

This course is for those who have completed the eight grades in the Training School or hold a certificate from the "final examination" by the county superintendent, but who are not sufficiently mature in scholarship to enter the normal classes. The studies in this course are such as this class of students may require, and will cover about one year's work, depending more or less upon the strength, age and proficiency of the pupil.

THE TRAINING SCHOOL.

This department consists of one hundred fifty to one hundred seventy children, who are divided into eight grades corresponding very largely to the grades in the public schools. These are in charge of training teachers and of the superintendent of the practice school. The Practice School is a necessary adjunct of the Normal department. It furnishes tests of the methods enjoined, gives opportunities to observe child nature and work, and is the department in which the Normal students are trained in the art of teaching. It is the aim to make this a practice school in the best sense for the development of model teachers.

The courses of study show the practice teaching to be done in particular terms of the course, but the superintendent of the Practice School has the privilege to call on students to teach whenever they are ready for the work, and the superintendent is satisfied their services should be rendered for the needs of the department.

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THE HIGH SCHOOL,

In order that the model school may present all phases of the public school work and be in fact what it is in name, and to supply a demand which exists in this section of the state, the Board of Trustees has ordered the reinstatement of the High School as a branch of the model school.

It is the purpose to make this course a typical one in scope and thoroughness, one that may be regarded as a standard in equipment and excellence. It is four years in length, and sufficiently strong to prepare for entrance into the best colleges and universities of our land. Students taking this course have access to the library, laboratories, and gymnasium to the same extent as those taking the regular normal courses.

ONE YEAR COURSE.

BASED ON THE STATE COURSE OF STUDY.

In response to a demand on the part of inexperienced teachers to be able to use the State Course of Study to a better advantage a one-year course based on the state course was offered last year, and proved so satisfactory that a similar course with some modifications is offered for the coming year.

To enter upon this course students must be prepared to enter the regular Normal courses, and are allowed to take this course when they are planning to teach after an attendance of one year. Upon the completion of the course a Certificate of Preparation is issued which will have more or less weight with school authorities in securing a teachers certificate and a position to teach.

N. B. For the details of the course offered see pages showing "Course of Study."

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❖❖	COURSES OF STUDY	❖❖
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SUB-NORMAL COURSE.

Fall Term.	Winter Term.	Spring Term.
3 D Geography.	1 D Read. and Comp.	1 C Read. and Comp.
4 E Read. and Comp.	2 C Grammar.	3 C Geography.
5 D Arithmetic.	5 C Arithmetic.	5 C History.
6 Writing and Spell.	6 Writing and Spell.	6 Writing and Spell.
7 Phys. Training.	7 Phys. Training.	7 Phys. Training.

PROFESSIONAL COURSE.

Fall Term.	Winter Term.	Spring Term.
1 Adv. Rhetoric.	2 Practice.	2 A Arithmetic.
4 { A Geography.	3 A Psychology.	3 Practice.
{ A History.	6 A Pedagogy.	6 { A Grammar.
5 B Pedagogy.	7 { A Drawing.	{ A Reading.
	{ A Arithmetic.	7 Phys. Training.

TWO YEAR COURSE*

FIRST YEAR.

Fall Term.	Winter Term.	Spring Term.
1 B Arithmetic.	1 Vocal Music.	1 Algebra.
2 D Pedagogy.	2 B History.	2 D Latin.
3 B Grammar.	3 Physics or Chem. (6).	3 Practice.
5 B Geography.	4 B Drawing.	6 { A Grammar.
7 Hist. of Ill. (2 days per wk)	5 C Pedagogy.	{ A Reading.
		7 Phys. Training.

*Students selecting this course are required to present their laboratory note books written while doing the science work in the High School.

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HIGH SCHOOL COURSES

English Course.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
4 { Composition and Literature.	1 { Composition and Literature.	1 { Composition and Literature.
3 Commercial Arithmetic.	5 Invent'l Geometry.	2 Algebra.
2 Science.	6 Science.	7 Science.
{ Manual Training and Mechanical Draw.	{ Manual Training and Mechanical Draw.	{ Manual Training and Mechanical Draw.

SECOND YEAR.

5 { Rhetoric* and Composition.	5 { Rhetoric and Composition.	5 { Rhetoric and Composition.
2 Algebra.	2 Algebra.	1 Algebra.
7 Bookkeeping.	1 Commercial Geography.	4 Civics.
1 Physics.	3 Physics.	6 Physics.

THIRD YEAR.

2 C English Literature	2 B English Literature.	2 Elocution.
4 Geometry.	3 Geometry.	6 Geometry.
5 General History.	5 General History.	5 General History.
3 English History.	7 Sociology.	1 Physical Geog.

FOURTH YEAR.

1 Advanced Rhetoric.	4 English Prose.	3 English Poetry.
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*ELECTIVES.***

3 Geology.	5 Astronomy.	6 U. S. History
{ Chemistry.	6 Chemistry.	
5 { Trigonometry.	1 History of Art.	4 Psychology.
7 Advanced Literature.	7 Public Speaking.	7 Analytical Geom.

*Twice a week throughout the year.

**Three each term for fourth year.

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Latin Course.

FIRST YEAR.

Fall Term.

- 4 Latin.
- 1 { Composition.
and
Literature.
- 2 Science.
- 3 Commercial Arith.

Winter Term.

- 4 Latin.
- 1 { Composition.
and
Literature.
- 6 Science.
- 5 Invent'l Geometry.

Spring Term.

- 4 Latin.
- 1 { Composition.
and
Literature.
- 7 Science.
- 2 Algebra.

SECOND YEAR.

- 3 Latin.
- 5 { Rhetoric*
and
Composition.
- 2 Algebra.
- 1 Physics.

- 3 Latin.
- 5 { Rhetoric.
and
Composition.
- 2 Algebra.
- 3 Physics.

- 3 Latin.
- 5 { Rhetoric.
and
Composition.
- 6 Algebra.
- 7 Physics.

THIRD YEAR.

- 6 Latin.
- 2 C English Literature.
- 4 Geometry.
- General History.

- 6 Latin.
- 2 English B.
- 3 Geometry.
- 5 General History.

- 6 Latin.
- 2 Elocution
- 7 Geometry.
- 5 General History.

FOURTH YEAR.

- 2 Latin.
- 1 Advanced Rhetoric.

- 2 Latin.
- 4 English Prose.

- 2 Latin.
- 3 English Poetry.

*ELECTIVES***

- 3 *English History.*
- 7 *Trigonometry.*
- 7 *Advanced Literature.*
- 3 *Geology.*
- 5 *Chemistry.*

- 7 *Sociology.*
- 5 *Astronomy.*
- 7 *Public Speaking.*
- 6 *Chemistry.*

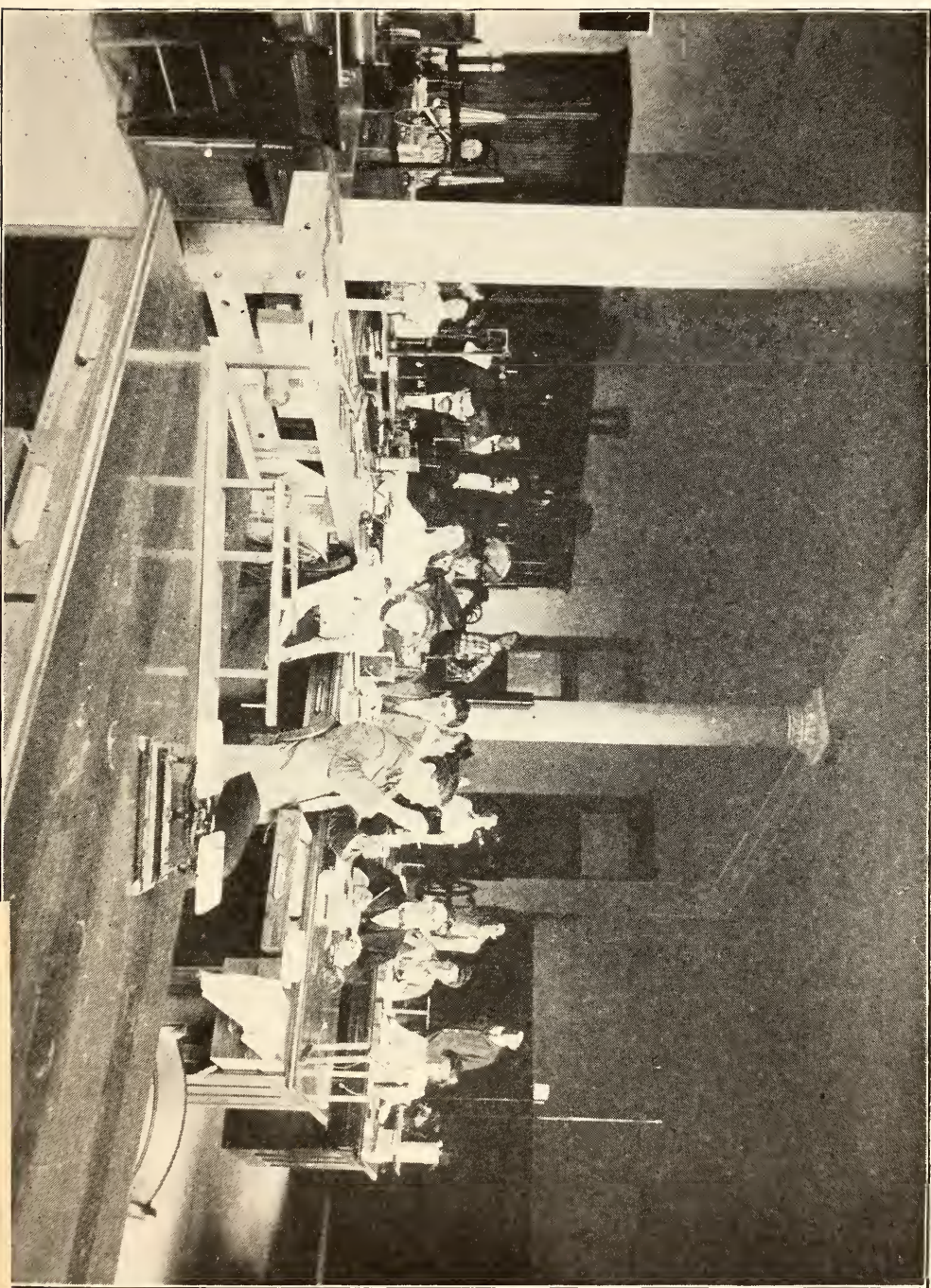
- 2 *Physical Geog.*
- 6 *U. S. History.*
- 7 *Analytical Geom.*
- 4 *Psychology.*
- 5 *Chemistry.*

MODERN LANGUAGE COURSE

Consists of the Latin Course, substituting German for Latin in the first three years, and French for Latin in the fourth year.

*Twice a week throughout the year.

**Two each term for fourth year.



IN THE PHYSICAL LABORATORY.

*Southern
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♦♦	<h1>SYLLABUSES OF SUBJECTS</h1>	♦♦
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PSYCHOLOGY.

D. B. PARKINSON.

(B). Gordy's New Psychology is the text used for this grade of work. It is offered in the fourth term in each of the regular four-year courses, and the one-year professional course.

The subject matter is presented by the author in a way that appeals to the young teacher and to those who plan soon to teach. Its aim is to make the work of the inexperienced teacher "more rational and therefore more efficient by basing it on a knowledge of the mind." The text is peculiarly adapted to the needs of the young teacher, and yet sufficiently advanced to be helpful to those of more or less experience.

The relation of physiology to psychology is exhibited in the early part of the text, showing the physical basis of psychical activity.

(A). "Psychology of the Schoolroom" by Dexter and Garlick is the text for the more advanced class in Psychology. This is offered in the twelfth term of the two regular four-year courses in the sixth term of the two-year course, and in the second term of the one-year professional course.

The text chosen enables the student of psychology to appreciate the relation of the principles of the science to the Art of Teaching, an aid not always experienced in the study of this subject.

The very close relation of physiology and psychology is elaborated more fully than in the B class. The text makes a thorough analysis of each subject treated, and the outlines furnished are helpful to the student in organizing the subject-matter so as to give it the unity and completeness so necessary in the study of a subject as abstract as that of psychology.

Both the subjective and objective methods are used.

The author's graphic illustrations of the powers of the mind are ingenious and add much to the clearness of the discussion of many perplexing aspects of the science.

Normal Department.

Fall Term.									
1									
2		1 B Gram. 1	1 Physiology 1			1 B History 1 *			C Latin 4
ASSEMBLY EXERCISES.									
3		2 B Psychol.	+ D Gram. + *			1 C Drawing 1	3 Eng. His. 3 §		1 Latin 2
4							2 A His. 2	4 B Ped. 4	L Latin 1
LUNCH HOUR.									
5						1 B Geog. 1 *			
6			2 B Zoology 2 *	Sup. Draw.			1 E Ped. 1 a		F Latin 3
7			3 Biology 3 §				1 E Ped. b 1		
Winter Term									
1					3 His. of Art 3 §				
2		+ C Grammar	1 Physiology 1 *				2 D Ped. 2		B Latin 4
ASSEMBLY EXERCISES.									
3		2 B Psychol. *	1 B Gramm'r *			2 Civics *			H Latin 2
4				2 B Zoology 2	1 B Drawing 1 *		1 E Ped. 1 a *		K Latin 1
LUNCH HOUR.									
5							3 C Ped. 3 *		
6		+ D Gram. *		Sup. Draw.		1 B Geog. 1	4 A Ped.		F Latin 3
7					2 A Draw. 2		4 Sociology 4 §		
Spring Term									
1				2 B Botany 2		1 B Geog. 1 *	1 E Ped. 1 b *		
2									A Latin 4 §
ASSEMBLY EXERCISES.									
3		1 B Gram. 1 *			1 B Draw. 1		1 D Ped. 1 *		G Latin 2
4	4 A Psychol. 4	4 Eng. Anal.				2 Civics.	4 B Ped. 4 *		J Latin 1
LUNCH HOUR.									
5		+ C Gram. *					3 C Ped. 3		
6		2 A Gram. 2		Sup. Draw.		1 B History 1			D Latin 3
7				4 Biology 4 §	3 Bl'kb'd Dr. 3 §				

N. B.—EXPLANATION OF SYMBOLS: * Irregular Classes; † Sub-Normal Classes; § Elective; ‡ Grammar School.

Program of Exercises.

Fall Term									
1	3 Rhetoric 3	1 B Arith. 1 *	1 C Physics 1						2 V. Music 2
2	2 C Liter. 2	3 C Algebra 3						1 Physiology 1 *	Physical Tr.
ASSEMBLY EXERCISES.									
3		4 C Geom. 4		+ D Geog.	F German 2			4 Geology 4 §	Physical Tr. | Voc. Music
4	+ Comp. & R'd			2 A Geog. 2	German 1	+ C Arith. *			+ Phys'l Tr. | Voc. Music
LUNCH HOUR.									
5	1 Comp't'n 1			3 Gen. His.		+ D Arith.	2 B Chem. 2	1 Phys'l Tr. 1	
6			4 A Physics 4		C German 3		2 B Chem. 2	+ Phys'l Tr.	Writ. & Spell.
7	4 Ad. Lit. §		4 A Physics 4			3 Book'g 3 §		1 Phys'l Tr. 1	Athletics
Winter Term									
1	+ Comp. & R'd	1 B Arith. 1							2 Voc. Music 2
2	1 B Reading	3 B Algebra 3		1 B His. 1 *	H German 1			1 Physiology 1	Physical Tr.
ASSEMBLY EXERCISES.									
3		4 B Geom. 4	3 B Physics 3	+ D History *	E German 2				Physical Tr. | Voc. Music
4	4 A Lit. 4	4 C Geom. 4 *	3 B Physics 3			+ D Arith. *			+ Phys'l Tr. | Voc. Music
LUNCH HOUR									
5	1 Comp't'n 1		4 Astron. 4 §	3 Gen. His.		+ C Arith.		1 Phys'l Tr. 1	
6					B German 3		3 A Chem. 3 §	+ Phys'l Tr.	Writ. & Spell.
7	4 Pub. Speak'g 4 §	2 A Arith. 2				3 Book'g 3 * §	3 A Chem. 3 §	1 Phys'l Tr. 1	Athletics
Spring Term									
1	+ Comp & R'd	3 A Algebra 3 §	1 C Physics 1 *	4 Phy. Geog.					
2	3 Elocution 3 §					1 D Algebra 1	1 Physiology 1 *	Physical Tr.	
ASSEMBLY EXERCISES.									
3	3 B Liter.	1 B Arith. 1 *	3 B Phys's 3 *	+ C Geog.	D German 2			Physical Tr.	Voc. Music
4		4 B Geom. 4 *	3 B Phys's 3 *		G German 1	+ C Arith. *	H. S. Botany	+ Phys'l Tr.	Voc. Music
LUNCH HOUR.									
5	1 Comp't'n 1			Gen. Hist. 4			2 B Chem. 2 *	1 Phys'l Tr. 1	
6	2 A Read. 2	3 A Geom. 3 §	3 A Phys. § 3 *	+ C History	A German 3	+ D Arith. *	2 B Chem. 2 *	+ Phys'l Tr.	Writ. & Spell
7		Analytical Geom.	3 A Phys. § 3 *					1 Phys'l Tr. 1	Athletics

EXPLANATORY OF FIGURES: On the left, number of year in English Course; on the right, number of year in Latin German and Course.

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♦♦	<h2>Department of Pedagogy and Training</h2>	♦♦
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SAMUEL E. HARWOOD.....	Superintendent.
JACOB T. ELLIS.....	Associate and Principal High School.
MABEL K. PETERS.....	Grammar grades.
ADDA P. WERTZ.....	Intermediate grades.
A. ESTHER WILSON.....	Primary grades.

PEDAGOGY

The department presents both theory and practice. The theory includes six classes or courses; one of which, Sociology, is wholly elective; another, A Pedagogy is elective for pupils in the Latin or German courses.

(E.) This class is organized for beginners, those who have not taught and have read but little pedagogy.

The work consists of three series of exercises.

The first series includes visitation of classes, observation of the teaching processes, and discussion of what is seen.

The second series includes the school elements; the teacher, the pupil, the course of study, rules and regulations, programs, house and grounds, and management or discipline.

The third series consists of reports made in the forms used by the Practice Department; also the school law for the teacher.

No special text is used. It is offered the first term in both regular courses.

(D.) This work includes School Law and School Management.

Its topics are those laws more directly affecting the teacher, the organization and government of a school, punishments and rewards, examinations and promotions, grading and supervision, and the co-ordination of school and the community.

Seeley's New School Management is the text. It is given the fifth term.

(C.) Two books are used for this term.

Either thoroughly mastered, will give the credit desired.

White's Art of Teaching and Keith's Elementary Education are the texts.

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Classes in one or both are offered every term. Both are practical discussions of the work of the school.

(B). PHILOSOPHY OF EDUCATION.—The Philosophy of Education, by Rosenkranz, is the basis for this work and the work in A Pedagogy. Consideration is given to the general idea of education and to its special elements. The general idea of education includes its nature, its form, and its limits. The culture of body, intellect and will is treated under the special elements of education. Dietetics and gymnastics are studied with respect to their fundamental ideas. The significance of the development of attention, as a voluntary act, is emphasized. The psychological epochs, or the intuitive, the imaginative, and the logical periods of growing mind, claim attention. The development of the subject-matter and the manner of the demonstration follow, logically the study of the pupil's development. Consideration of the pupil's capacity, and the elements of the act of learning, in connection with the method of instruction. Under will-training are considered social usages and virtues, the discipline and the character which constitute morality. The theoretical and the practical process of religious culture, and the union of both in a historical process, furnish the ground of a rational faith—a philosophical culture—in the education of the will, are duly considered. Tenth term.

(A). The study of historical systems of education. These are classed as the National, the Theocratic, and the Humanitarian, or the Christian, systems. Passive, active and individual phases of the National system, as exemplified in the education of China, India, Thibet; in that of Persia, Egypt, Phœnecia; in that of Greece and Rome, and among the German tribes. The selfish purpose and the utilitarian character of the first and the second phases. The development of the powers of the being to be educated is the aim of the third. Theocratic education among the Israelites. Monkish, chivalric and civic phases of Humanitarian education.

The elements of the ideals of the National and the Theocratic systems combined in the Humanitarian system in a higher ideal of spiritual perfection. This ideal, attainable only through spiritual freedom. The final "free education" must provide for the education of all classes of society, by all available instrumentalities, for all the relations of free citizenship. Eleventh term.

SOCIOLOGY.

Society: Its origin and nature.

Institutions: Their origin and unity.

The family and the home.

The industrial world: Occupation, production, distribution, and consumption; labor, wages, and property.

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The state: Origin and forms, taxes and service, freedom and rights

The church: Origin and function, variation and effect upon other institutions.

The school: Origin and purposes.

Cultural forces: Social settlements, amusements, parks, playgrounds, and charitable institutions.

General topics: Competition and co-operation, poverty and prisons, trade and transportation.

TRAINING SCHOOL

The Training School consists of eight grades, corresponding to the grades of the public schools of the state. In these grades the students of the Normal department do most of their teaching. This is done under the immediate supervision of the superintendent of the department and the training teachers.

COURSE OF STUDY.

The Revised Course of Study for the Common Schools of Illinois is used in nearly all the rural and village schools of Southern Illinois as well as in many of the larger schools. Nearly all of our students go out to teach in this section of the State. Without question their efficiency will be increased by a larger working acquaintance with this course of study. It has been adapted to the work of the grades, with such modification as seemed necessary under conditions prevailing here.

For the coming year a course of study specially adapted to our needs will be used. It will embody all the essentials of the State Course.

PRACTICE TEACHING.

Three terms of practice in teaching are usually required of all who complete a course of study. This teaching is done under the supervision of experienced training teachers. Each pupil-teacher assumes the entire charge of a class, and is responsible for its progress in one subject for the term. He is required to prepare in advance plans of work for the week. These plans are corrected and criticised by the training teacher in charge. All classes are under constant supervision, and friendly criticisms and advice are given daily.

This practice teaching is generally distributed among the grades; but a student who wishes to prepare for primary, intermediate, or grammar teaching may take his practice in the grade preferred.

Some practice will be offered also in first year of the high school, and required of those planning to do high school work.

Teachers' meetings are held weekly, at which the work of different grades, method of school management, and the application of pedagogical principles are freely discussed.

The time for practice teaching is definitely located in the courses of study, but the superintendent of the training school is empowered to as-

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sign this work when in his judgment the service is needed and the student is qualified to take charge of a class.

ILLUSTRATIVE LESSONS .

Illustrative lessons are given frequently by training teachers, heads of departments, and occasionally by practice teachers. Practice teachers are required to attend these exercises and make a report of the lesson to the superintendent of the department. These exercises are criticised and discussed at the regular teachers' meetings.

AGREEMENT TO TEACH.

Those who receive free tuition are required to agree to teach in the schools of Illinois as many months as they are students in the University, provided an engagement to teach can be obtained with reasonable effort. This is a serious pledge, and should not be lightly taken. Students are required to report to the President of the University every year until this agreement is fulfilled; and also, in case they enter permanently any other profession, to refund the tuition so received. Graduates, especially, are required to make an annual report of their work and place of residence.

The following is the form of the agreement required:

"In consideration of gratuitous instruction received in the Southern Illinois State Normal University, I pledge myself to teach in the public schools of this state for a time not less than that covered by my attendance on the school; however, this pledge shall be void provided engagements to teach cannot be secured by reasonable effort. And I hereby agree to report annually to the President of the University, stating the number of months taught, until this pledge is fulfilled. In case I permanently engage in some other occupation, and do not teach the required number of months, I promise to pay the difference between the regular tuition and the incidental fee for the remaining time."

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DEPARTMENT OF
GRAMMAR

MARTHA BUCK

Sub-Normal. For those who but have a little knowledge of English Grammar, two terms of thorough drills are offered in the Sub-Normal year, corresponding to eighth grade work in state course of study.

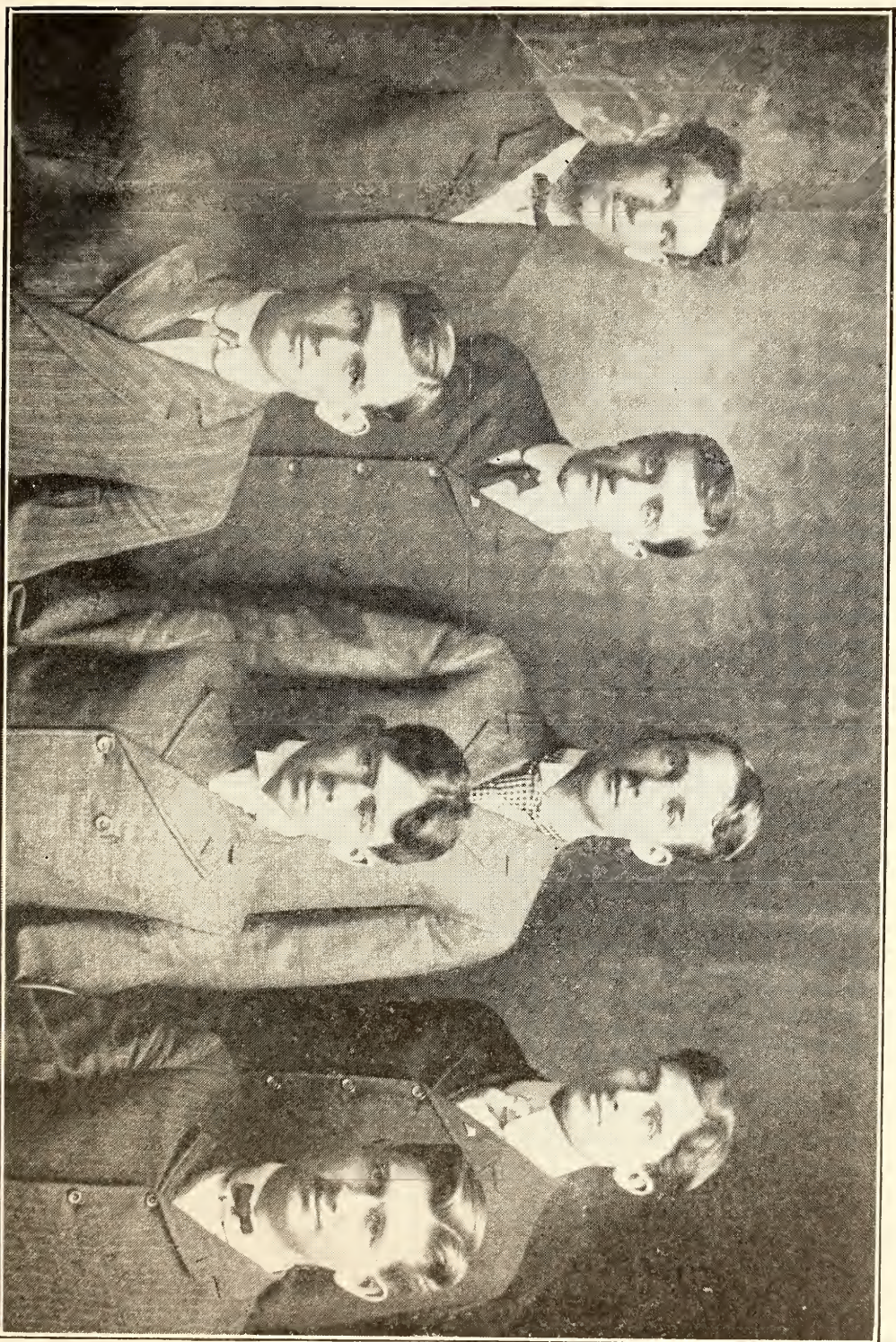
Normal. Two terms in the Normal department have grammar as one of the required branches. Before entering these classes pupils pass an examination equivalent to that for a second-grade certificate.

The aim is two-fold: To obtain a mastery of the topics studied, and clear ideas of how to teach them to others. At frequent intervals, each class is allowed time for questions upon any points not understood, or upon how to make these points plain to pupils of any grade.

(B). This work is confined to the simple sentence in all its varieties, with its proper capitalization and punctuation. As the elements are studied, the parts of speech of which they are composed are reviewed, with their properties and inflections. The value of each principle as a guide to correct English is tested as it is applied in answering the questions asked by the class. Second term.

(A). This term's study is given to compound and complex sentences. In this term abridgement is treated and its grammatical changes noted, with the principles which underlie them. The remainder of the term is used in a special study of methods. This work begins with the first language lesson, and takes up grade by grade through grammar to the close of a high school course. What is suitable to each grade, and how to adapt the teaching to the capacity of the pupils, are the central points for consideration. Thus a complete review of both language and grammar is incidentally obtained. The method work is done in connection with illustrative work in the Training Department. Sixth term.

In addition to the work indicated above, the twelfth term is given to English analysis. The difficult points in grammar are studied. Entire compositions are analyzed logically, the line of thought discerned, and the logical sequence of paragraphs or sentences perceived. Principles of rhetoric and of grammar are reviewed together as they are applied in the complete analysis of entire essays.



BASKET BALL TEAM.

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State Course. Those teachers giving a year's study to the work required in our public Schools as outlined by Illinois State Course of Study, have two terms in Language and Grammar. Beginning with the first grade, the outline is followed through the eight grades. Two lines are required: One, that the teachers shall have a thorough knowledge of the subject matter to be taught; the other, that they shall have clear ideas of how to present the lessons to the different grades. In gaining the latter, much help is had from observing in the Training Department and reporting these observations.

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DEPARTMENT OF

♦♦ Elocution, Reading, Rhetoric
and English Literature ♦♦

HENRY W. SHRYOCK.

ENGLISH.

(E, D, C.) Texts. Elementary Composition, Scott & Dinney, and Introductory Lessons in English Literature, Lynch & McNeil. This class meets once a week throughout the entire school year.

(B). Selections studied, Marmion and Silas Marner. While the emphasis is placed upon literary analysis of the two masterpieces studied, the elocutionary drill is not neglected.

(A). Text. Teaching the Language Arts, Hinsdale. This class concerns itself with the pedagogy of language work. The study of Hinsdale is supplemented by three type studies—House of Seven Gables, Evangeline, and Webster's Bunker Hill Address.

RHETORIC AND COMPOSITION.

The entire course in Rhetoric and Composition is based upon a recognition of the following facts: The paragraph is the briefest unit of discourse permitting a pre-view of outline. The first three forms of prose composition are the forms that the student will make the most use of in after life. The higher qualities of style, such as wit, pathos, sublimity, etc., are incommunicable. In accordance with the ideas above expressed, the work is so arranged that a part of the time may be devoted to paragraph writing in class; the paragraphs being largely narrative, descriptive or expository; the subjects being chosen from a range of topics found within the student's own experience or thought, so that he may write without feeling that he is "doing an exercise;" and the effort is mainly directed toward the acquisition of a clean, straightforward English. In order, however, that the student may be brought into sympathetic appreciation of the graces of rhetoric, the regular work is supplemented by the study of a number of masterpieces of English prose style.

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(A).—Text. Outlines of Rhetoric, Scott and Dinney Composition Literature. This class meets twice a week through the entire year.

ADVANCED RHETORIC.—Text, Forms of Discourse, Cairns. This class meets five times a week through the Fall term. In this class special attention is paid to oral discourse.

LITERATURE.

(C). Texts, History of English Literature, Stopford Brooke; and English Poetry, from Chaucer to Kipling, Parrott and Long. Supplementary Studies, Merchant of Venice, Lady of The Lake, Tale of Two Cities, Carlyle's Essay on Burns, Miles Standish, Autocrat at the Breakfast Table.

(B). Technique of English Poetry. Text, Corson's Primer of English Poetry, Lanier's Science of English Verse, Sweet's Second Middle English Primer. The work will be supplemented by special studies in Macbeth, first two books of Paradise Lost, and The Princess.

(A). The first six weeks of the term will be devoted to a study of English Prose style. Texts, Minto's Manual of English Prose Style, and Garnet's English Prose from Elizabeth to Victoria. The second half of the term will be devoted to a study of English fiction. The study will be based upon the following works: Bride of Lammermoor, David Copperfield, Vanity Fair, Silas Marner, Last of the Mohicans, and Marble Faun.

ELECTIVES OFFERED BY THE DEPARTMENT.

(C). Course in elocution, Text, Cumnock. Ninth term.

(B). Course in Shakespeare, based upon the following plays: As You Like It, Hamlet, and Winter's Tale. Tenth term.

(A). Course in Public Speaking. Eleventh term.

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DEPARTMENT OF

Biology and Physiology

G. H. FRENCH.

G. M. BROWNE, ASSOCIATE.

BOTANY.

HIGH SCHOOL OR (C) —Texts, Bergen's Elements for Class Work and Coulter's Plant Relations for home study. This work will be such as will give the student a knowledge of terms used in speaking of gen-plants, the use of the analytical keys in identifying specimens and some eral knowledge of vegetable physiology. This will make a good preparation for higher work in botany, and will be all that is usually required for a teacher's examination. The text-book will be studied through the flowering plants. Special attention will be given to the relation of the plant to its environment. This course combined with A Botany satisfies the botany requirements for admission to the State University and other leading colleges.

(B).—Gray's School and Field Book. Students who have had no work in the study of plants should have some knowledge of structural and systematic botany. This work is intended to cover this ground, as well as fit the pupil for the usual examination in this study.

(A). OR PLANT BIOLOGY. Campbell's as a book of reference. No text-book will be used with this but the work will be wholly laboratory work. It will consist of a systematic study of plants from the lowest up to the highest. For a systematic classification, the blackboard or chart scheme spoken of under B Botany will be used, and at present Dodge's Elementary Biology will be used in part as a laboratory manual. In addition to the work as given in that, methods of making permanent mounts for the microscope will be given and in the higher plants enough of these will be made to enable the student to make a good comparative study of different groups of plants and of different plants in the same groups.

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Boyer's Biology Blanks will be used for notes and drawings. Slides, cover-glasses, labels, slide boxes, etc., will be supplied in the laboratory at a moderate cost, and this will be the only laboratory fee.

In our present course A Botany is made an elective study in the seventh term.

PLANT PATHOLOGY.—For the past two years a term's study of diseases of plants due to parasitic fungi and bacteria has been given. This work should follow the A Botany so that the student may be familiar with the use of the microscope and methods of preparing material for microscopic study. No text-book is used, but the student takes such plants as may be found at the time infected with bacteria or fungi, study their nature and effect on the plant and the best remedies for destroying or preventing the disease. The standard works on fungi and bacteria as well as government reports and bulletins and various state bulletins are used for reference.

ELEMENTARY AGRICULTURE

A one term course in this is now offered, covering somewhat more than is required in the State Course of Study. It is so arranged that this department will have charge of the plant and animal side of the work. No text-book is used, but some of the leading books on agriculture with bulletins issued by the government and by the various state experiment stations are used as reference books. Studies are made of cereals and other cultivated plants, taking into account the preparation of ground, cultivation and care, as well as the varieties best adapted to this locality. A similar study is made of the fruits grown here, with a study of their insect and fungus enemies. Some time will be devoted to a study of bacteria that influence, directly or indirectly, soil fertility. The farm animals will receive their share of attention in considering their care, best varieties, etc.

Chemistry of Soils is a part of the course in agriculture, and includes composition of soils, physical condition of soils and how the physical condition may be changed, moisture of soils, soil temperature and how controlled, manures, both green and farm yard, commercial fertilizers, their composition, application and use. This course is designed for teachers for rural schools and will include some experiments suitable to country school conditions. Farmers' bulletins, government and state reports and a few books of reference are the only text used.

ZOOLOGY.

(B).—Animal Forms—Jordan & Heath.—In addition to the use of the charts that have been in use for several years, this year the above text-book has been adopted for home study of the lessons. As above, the microscope will be used in studying the lower forms to illustrate the subjects, and the insects, crustaceans and mussels will be dissected and to some extent studied histologically. In the higher forms the museum will furnish material for illustration.

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(A). OR ANIMAL BIOLOGY.—The same method is pursued in this as in A Botany, no text-book being used, but Boyer's Biology Blanks will be used for notes and drawings, and Dodge will be used for laboratory manual. There will be less histology work here than in the A Botany, but more of coarse dissection will be necessary.

Like the A Botany work, this is offered as an elective in the seventh term.

PHYSIOLOGY.

(B). TEXT, MARTIN.—Some knowledge of anatomy and physiology is a prerequisite to this course. The central idea is "How food nourishes the body" considered under such topics as: Why we need food; classes of foods; use of each kind of food; amount of food needed daily; why we mix foods; digestion and the chemical changes in digestion; cooking; what constitutes a good diet, etc. Circulation, respiration, and the nervous system are considered in their relations to food and nourishment.

Sanitary schools houses and grounds is a part of the regular work.

Besides the regular text, the government publications upon foods and sanitation are in frequent use.

(A). OR HISTOLOGY.—No text book will be used in this but Stirling's Histology and French's Manual of Dissection and Histology will be used as books of reference. The work is wholly laboratory and is intended for such as wish to prepare themselves for teachers of physiology in high schools and for those who are preparing for a medical course. The work embraces a study of cells, the blood, then of tissues, and finally of organs. Each pupil is expected to prepare his own specimens for the microscope and then to use them. A small laboratory fee will be charged to cover the cost of materials used.

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❖❖	<p>DEPARTMENT OF</p> <p>PHYSICAL SCIENCES</p>	❖❖
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W. B. DAVIS.

G. M. BROWNE, ASSOCIATE.

PHYSICS.

The facilities for instruction in this subject are excellent. In addition to tables for individual students, there are benches and tools for construction work. The supply of water and gas is abundant and convenient. A good lathe with complete equipment, and the best quality of tools for working wood and metal make possible the construction of apparatus that is neat, attractive, and accurate. Students make what they use for the study of lever, pulleys, specific gravity, etc. For example: In studying electricity, students make their own batteries, motors, bells, galvanometers. These belong to the individuals who have made them and are used by them in their own school-work.

Recent additions are a pendulum for accurate time-marking, an improved Atwood's machine, apparatus for counting the vibrations of tuning forks, a large electro-magnet, wireless telegraph outfit constructed wholly in the laboratory, ammeter, voltmeter, galvanometers, and other pieces for accurate work in all departments of Physics.

An examination of the photographs taken as a part of the exhibit for the World's Fair at St. Louis will give a good idea of the completeness of the equipment for Physical Science.

MANUAL TRAINING.

During the last decade this subject has grown in educational importance. For more than three years this Institution has been working quietly, but want of room prevented giving it due attention. A large increase of floor space, made available by the completion of the New Library, now affords ample room for work in Manual Training.

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In addition to the valuable collection of tools acquired during the past few years, the facilities are to be largely increased by the purchase of lathes, fret-saws, manual training benches and tools. In short this department will rank with the best, and the work done will be wholly in line with what should be done in a Normal School to prepare teachers for what is now demanded by all grades and kinds of public schools.

C PHYSICS—*Text, Mead.*

In this class the fundamental principles of Physics are demonstrated by actual experiment. Much of the apparatus is constructed by the students, who are urged to suggest ordinary and every-day applications of the principles discussed.

The ends sought are two, viz: 1, Familiarity with the simple principles of Physics; 2, Ability to demonstrate them by home-made apparatus. Students are constantly admonished to prepare for the Observation work in the State Course of Study for the Common Schools.

A note-book is kept by each student in which his notes and drawings are recorded as the experiments are completed. These are bound and at the close of the term each student has the results of his work in compact form.

From a list of books distributed at the opening of the term, each student will select and read at least one. One part of his work is a written report on the book he chooses.

Classes organized each fall and spring term. Laboratory fee, one dollar. Alternately elective with physiology.

B PHYSICS.—*Text, Hoadley.*

Along with discussions and demonstrations, practical problems are solved. These combine mathematical with experimental Physics and increase the hold student have upon the subject.

As in the preceding class, students are encouraged to construct apparatus, and in this way they are made competent to teach Physics, even if their schools are not fully equipped with instruments for physical measurements and experiments.

The work of this class includes Mass Physics. Fundamental principles are demonstrated by more accurate apparatus than that used by the preceding class. The term's work closes on page 206 of the text.

A note book, similar to that used by the C class, is kept by each student, who thus preserves an accurate account of what work he has done.

From a list of books issued at the opening of the term, each student selects one upon which he prepares a written report as part of the work required.

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Classes organized each winter and spring term. Laboratory fee, one dollar. Required—two hours per day.

A PHYSICS. ELECTIVE.—*Text, Hoadley,*

This class begins where the B class stops and completes the text, hence its work is confined entirely to Ether Physics.

The subject is treated both by class discussion and laboratory experiment. A number of the most advanced and recent books, such as Barker, Hastings and Beach, Ames and Bliss, Thompson, etc., are constantly at hand for immediate reference, thus supplementing the text.

Each student is expected to make full and complete notes on each experiment, and these are bound in compact form for him to use for permanent reference.

Excellent apparatus is made by each student, and this is the property of the student who makes it.

From a list of books furnished each student on entering the class, he chooses one on which to prepare a written report as part of his term's work.

Class organized in the tenth term. Laboratory fee one dollar. Required—two hours per day.

ASTRONOMY—ELECTIVE.—*Text, Todd.*

This text is in accord with the modern ideas relative to laboratory work. Many simple devices are suggested by the author, which aid materially in arousing and fostering the true scientific spirit. Special effort is made that the student may obtain, as soon as possible, a geometrical concept of the celestial sphere.

Less importance is given to memorizing data than to the exercise of thinking and securing a clear conception of the matchless beauty and grandeur of the solar system, as exhibited in its unity and symmetry and the marvelous precision of motion.

On account of the limitation of time, the study is confined largely to descriptive astronomy. Enough of the mathematical part is introduced to explain the methods of calculation peculiar to the subject, such as determining dimensions, distances, velocities of orbital movements, etc.

The excellent telescope belonging to the Intitution is frequently employed in giving the students a view of the object they are studying, more particularly of the sun and sunspots, the moon's surface, the phases of Venus, Jupiter and his moons; Saturn and his ring. More or less time is diverted to the study of the principal constellations and the more conspicuous stars of each.

From a list given each student entering the class, he selects at least one book on which to prepare a written report as a part of the term's work.

This work is offered in the eleventh term.

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GEOLOGY.—ELECTIVE.—*Text, Brigham.*

The study of Geology is presented as follows: First, dynamical; second structural; third, historical.

The Institution is admirably situated for the prosecution of field work, as a rapid examination of the State Geological Reports will show.

The material in the museum furnishes excellent specimens of the different varieties of geological formations, typical fossils, and an excellent collection of minerals, and other material necessary for proper study of the subject.

The student is expected to give special attention to the geological features of his own region, especially of his own county. In this latter phase of the work, the State Geological Reports are freely used.

Because of the relation which the elementary study of Geology bears to the work in the grades of public school instruction, special emphasis is given to its importance from a pedagogical standpoint.

A part of the work of each student is a written report on at least one book chosen from a list provided on the organization of the class.

Class organized in the tenth term.

CHEMISTRY.

During the past three years the equipment for teaching chemistry has been much enlarged. A large, well ventilated hood has been placed in the laboratory and the light much improved. This school is now prepared for the best kind of work in chemistry and invites the public to inspect its facilities.

(C). *Text, Newell.* In this course the chemistry of common things, air, water, acids, alkalies, salt, sulphur, oxygen, nitrogen and chlorine, is studied with a view to the use of the knowledge gained in teaching physiology, physics, geography, botany, zoology, geology, and agriculture. Care will be taken that the student gets a good understanding of the chemical law underlying chemical changes, solution, the atomic and molecular theories, the relation of heat, light, and electricity to chemical action, the significance of chemical formulæ and qualitative reactions.

Two consecutive hours per day are given to the subject, the first to recitation upon the text assigned, and the second to strictly laboratory work.

Each pupil is charged a laboratory fee of one dollar, and a breakage deposit of two dollars. Excess above breakage by each student is refunded at close of term.

(B). *Text, Newell.* A continuation of C Chemistry, taking up the study of the metallic elements—iron, silver, lead, copper, potassium, sodium, cal-

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cium, etc. The laboratory work consists of mineralogy and qualitative analysis. The same fees are charged as in C Chemistry and there is the same division of time.

(A). Is largely laboratory work in analysis of foods, water, air, soils; some work in organic preparations is also done.

The text work includes the chemistry of foods in cooking, cleaning, and agriculture.

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DEPARTMENT OF
MATHEMATICS

JAMES KIRK.

WM. TROY FELTS, ASSISTANT.

The work in this department is to accomplish at least three purposes:

1. To give a mastery of the processes and forms of expression in the several subjects.
2. To present the history and pedagogy of each subject. This is the chief value of any branch of study in a normal school.
3. To show the value of each subject in its relations to practical or business life.

To accomplish these purposes, three divisions of mathematical science are used: Arithmetic, Algebra, and Geometry.

ARITHMETIC.

Two Preparatory classes are provided for those who may not be ready for the review required by the regular Normal B class.

This preparatory work is intended to present thoroughly the topics named. Pupils who complete it are admitted to the B class.

Those who come to us with certificates should be strong in the following particulars:

1. Power to think clearly. This includes interpretation of problems and is a phase of reading.
2. Accuracy in the processes and in results.
3. Ability to express themselves in good arithmetical forms and with brevity.
4. Skill in rapid mental operations.
5. Power to classify conditions, requirements, processes and principles involved in problems.
6. Independence in using the book.
7. A knowledge of the "unknown quantity," the equation, and the uses of axioms. This assumes some acquaintance with the rudiments of algebra.

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A great many of those who come to us are weak in some one or in all these particulars. This weakness seriously hinders their advance.

(D). This class uses Walsh's Higher Arithmetic and is expected to cover chapters X, XI, and XII.

Emphasis is placed upon accuracy in results and correctness in expression.

(C). This class uses chapters XIII and XIV of Walsh's Higher Arithmetic. The same general requirements are made for clearness, accuracy, and brevity.

(B). First Term, First Year.—A thorough review of arithmetic is attempted. The work aims to secure a full knowledge of principles, processes, and forms for expressing the operations. There is a constant search for the underlying principles.

Questions of mind activity and consequent pedagogy are incidental. It is a study of the theory of arithmetic rather than the art.

(A). Third Term, First Year.—This term is given entirely to method in number and magnitude, the history of mathematics, and the current views of number teaching.

STATE COURSE OF STUDY.

Fall Term.—Work is given in grades IV, V, VI, and VII. Winter Term.—The work is in grades I, II, III, and VIII. This completes the requirements in arithmetic for the one year's work based on the State Course of Study. The work is pursued along the line laid down in the State Course of Study. More stress is put upon the pedagogical aspect of the subject than upon the academic, but the latter phase is not overlooked. Principles, rather than problems occupy most of the attention. The latter are introduced only to illustrate the former.

Spring Term.—Special classes are always organized for grade VII or VIII, the selection being determined by the grade which is to be taught the following school year.

Grades in the entire work (two terms) will receive proper credit in the record of the school.

ALGEBRA.

Four terms are offered in this subject. Three are required.

(D). This class uses chapters XV and XVI of Walsh's Higher Arithmetic. It is offered in the first term of the first year in the Normal course. The work consists of the rudiments of algebra and constructive geometry.

(C). Junior Year, First Term. Beman and Smith's Academic is the text. Through Simultaneous equations. Outside illustrative and test work. History and pedagogy, as time allows.

(B). Junior Year, Second Term. Wells' Essentials. Through the theory of quadratics. Outside work as above.

(A). Junior Year, Third Term. (Elective.) Proportion, series, binomial theorem, and logarithms.

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GEOMETRY.

(C). Senior Year, First Term. Wells' Essentials is used. The work extends to article 269, in third book. Other texts are used as references for additional proofs.

(B). Senior Year, Second Term. Plane geometry is finished.

(A). Senior Year, Third Term. (Elective.) Solid geometry.

In Algebra, in addition to ordinary processes and relations the pupils are led to see its value in training for generalizing.

In Geometry, the process of reasoning is emphasized. The demonstration is made not so much for the "Q. E. D." as for discipline in analysis and formal statements of steps by which the conclusions are reached.

Many texts are used for reference, so that additional forms of presentation may be secured and compared.

HIGHER MATHEMATICS.

In the new courses A Algebra and A Geometry are elective.

In addition to these, Trigonometry and the History of Mathematics are offered. Book-Keeping may be had as demanded.

The department has a handsome transit and other necessary apparatus for illustrative work.

BOOK-KEEPING.

This branch is now an elective in the fall term of the third year of both courses, continues throughout the term.

Instruction in Double Entry is given in a practical manner, wherein the day-book, journal, ledger, cash-book, bill-book, receipts, orders, promissory notes, and drafts are used. Also a bank account is kept, for which pupils prepare deposit slips, draw checks, and have a bank-book. Accuracy and brevity are required in recording business transactions, journalizing, posting and closing the ledger, preparing a trial balance and balance sheets, showing a complete analysis of the business.

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Department of Languages



C. E. ALLEN.

J. M. PIERCE, ASSISTANT.

LATIN.

Eleven terms of Latin are required of all pupils completing the Latin course, and an additional term may be taken as an elective, for which credit will be given.

The Roman method of pronunciation is used.

First Term, (L). "First Year Latin," Collar and Daniell. About forty lessons are completed during this term.

Second Term, (K). The "First Year Latin" is completed and a thorough review in Morphology and Syntax is given. Special attention is paid to quantity and pronunciation, and in the writing of Latin; pupils are required to mark all long vowels.

Third Term, (J). Easy Latin, Roman Traditions and History from "Second Latin Book." Hale and Buck Grammar.

Fourth Term, (I). Life of Julius Cæsar from *Viri Romæ*, and Cæsar's Gallic Wars. Prose composition daily. (Daniell's New Latin Composition.)

Fifth Term, (H). Cæsar. Special drill in grammar and daily exercises in prose from Daniell's "New Latin Composition." Study of the Roman army at the time of Cæsar.

Sixth Term, (G). Cæsar. Prose composition based on the text read.

Seventh Term, (F). Orations of Cicero. First three against Catiline with selections from Sallust's Catiline and prose composition.

Eighth Term, (E). Cicero. The fourth against Catiline with selections from Sallust, the orations for the Manilian Law and the poet Archias. Daniell's Prose Composition.

(D). Ninth Term. Ovid. Selections from the *Metamorphoses*, about 1,000 verses. Greek and Roman Mythology.

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(C). Tenth Term. Virgil's *Æneid*. First three books. Scanning and Mythology. Study and recitation on Sellar's Virgil. Prose composition from Part III, of Daniell's Composition.

(B). Eleventh Term. Six books of the *Æneid* completed. Sellar's Virgil and prose composition.

(A). Twelfth Term. Cicero. Essay on Old Age. Phormio of Terence.

GERMAN.

The German course has nine terms of German. Pupils who have had no previous training in the language may enter this course at the fall term.

First Year. Lange's German Method which includes Gerstæker's Germelshausen.

Second Year. Storm's *Innensee*, Hillern's *Høher als die Kirche*, Riehl's *Fluch der Schönheit* and Hatfield's *Lyrics and Ballads*.

Third Year. Schiller's *Wilhelm Tell*, Goethe's *Hermann und Dorothea*, Gore's *Scence Reader*.

The reading of the above texts forms the principal work. Associated with this are the essentials of grammar, simple prose composition, the memorizing of selected paragraphs and poems, and as much conversation as is practicable.

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DEPARTMENT OF

History and Geography

GEORGE W. SMITH.

FRANK H. COLYER, ASSISTANT.

UNITED STATES HISTORY.

(D). SUB-NORMAL.—*Text, McMaster.* This class will cover the work from the beginning of the text to page 279. The following general subjects will be considered: Discoveries and Explorations; Planting English Colonies; The French and Indians; Struggle for Rights as Englishmen; Founding the Government; Struggle for Commercial Independence; industrial Development.

(C). SUB-NORMAL.—*Text, McMaster.* In this term's work the text is finished. Discussion: Industrial Development; The Struggle with Slavery; The Indestructible Union; The Economic Struggle.

These two terms' work in History will admit to Normal in this study if the work is well done.

(B). NORMAL.—*Text, Channing.* The work in this class will begin with the political separation of the American Colonies from Great Britain, and will consider as general topics the following: The Formation of State Governments; The Continental Congress; The Confederation; The Constitutional Convention; Organization of the Government under the Constitution; Rise of Political Parties; Material Development; Struggle over Slavery; Secession; Reconstruction.

(A). NORMAL.—*Text, Mace.* It is the purpose of the work in this class to make a brief study of method in history. To determine essential elements in historical matter. To arrive at the laws of the organization. To determine the process of historical interpretation. To place an education value upon the process of historical interpretation. To find laws governing the co-ordination of historical matter when interpreted. And, finally, to apply these laws and processes in organizing the history of the United States into periods, sub-periods, phases and events.

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The following is a brief outline of:

(1). GENERAL DISCUSSION.

Essential elements of history:

Form and content.

Continuity and differentiation.

Five great institutions—not always co-ordinate.

Organic unity in institutional life.

Processes involved in organizing history:

Nature of organization.

Processes in organization.

Processes of interpretation—forms of thought:

Positive and negative causes.

Fundamental and particular.

Purpose and means.

Original and second-hand matter.

Educational value of interpretation:

Integration depends upon common content.

The mechanical and organic whole.

Comparison is the basis of integration.

Value to the historical judgment.

Ethical value of the process of interpretation.

Process of co-ordination:

Relation of the particular to the general.

Need of good judgment in selecting matter.

The principle—matter is valuable according to the nature of its content.

(2.) ORGANIZATION OF PERIODS OF UNITED STATES HISTORY.

Under this head we analyze the history of the United States and build three periods with an underlying principle of each: 1. Planting local English institutions in America. 2. Development and perfection of the spirit of union. 3. Development of nationality.

(3.) ELEMENTARY PHASES OF HISTORY-TEACHING.

Here we discuss the method of presenting history to the lower grades.

CIVICS

NORMAL.—*Text, Hinsdale.* It is the purpose of this term's work to broaden the student's notion of man's relation to his fellowmen in organized society, and to give him a better knowledge of the institution which regulates this relation.

The Declaration of Independence says governments are instituted among men to secure to the people life, liberty and the pursuit of hap-



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piness, and that whenever any form of government becomes destructive of these ends it is the duty of a people to abolish that form and institute another.

From this we may infer that the forms of government have much to do in enhancing the efficiency of government itself.

It is therefore essential that the would-be citizen familiarize himself with that agency which, by common consent, secures to each, such precious boons as life, liberty, and happiness. These subjects will be considered: Science of Government; History of the Government in the Thirteen Colonies; Formation of the Union; Continental Congress; Articles of Confederation; Constitutional Conventions; Ratifying Conventions; Relation of State and National Governments; Nature and Sources of the Constitution; Analysis of the three Departments of Government in the United States.

GENERAL HISTORY.

ANCIENT HISTORY.—*Text, West.* This term's work will make a brief survey of the ancient oriental nations and a much more extended study of Greek and Roman history.

The aim of the study of the ancient oriental peoples will be to note the origin and development of the elements of civilization, and to show what the ancient oriental peoples contributed to the general current of world history.

In the Greek and Roman history, a much more extended investigation will be attempted, and as far as our present equipment will permit, the students will be expected to investigate certain phases of the work for themselves. The aim of the work here is to acquaint the student with the best authorities on the work in hand, and to make them self-reliant.

MEDIAEVAL AND MODERN.—*Text, Robinson.* This term's work will have much the same plan and aim as that of the preceding term. The idea is to note the elements that enter into modern history then trace their development and organization into institutional life. The rise, growth, and decline of the papal power, the revolt of northern Europe against the papacy, forming the religious part of the movement. The rise and growth of political institutions, with special reference to the element of government in the Teutonic people, the influence of Roman government, the feudal form of government, development of the "free cities," rise of absolute monarchies, and finally the rise of the masses in governmental affairs, constituting the other phase of modern life.

ENGLISH HISTORY—ELECTIVE.

This work may be elected in the first term of the third year. The aim will be to trace not only the growth of the English nation, but the development of English institutions. The relation of these to American institutions will be studied.

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GEOGRAPHY.

(D). SUB NORMAL.—*Text, Frye.* The text will be followed quite closely, the plan of the work being to fix in the mind of the pupil the physical agents at work in modifying the earth's surface, and the physical basis for the climate of any locality. If this work is well done the student is ready to connect therewith the particular activities which are adapted to that region. North America is then taken up and studied in detail. In this work we aim to connect with each distinct region the industrial life which is the result of the physical environment.

(C). SUB-NORMAL.—*Text, Frye.* The text will be finished in this term. The several continents will be studied from the plan pursued in the study of North America.

(B). NORMAL.—*Text, The Natural.* In this class we study more carefully man in his relations to his surroundings. The various industrial activities are shown to have a basis in the physical structure and climate.

(A). NORMAL.—*Text, ———.* This work begins with a general discussion upon the following topics:

Subject matter—The organic and the inorganic.

Relation of these two.

Highest form of life.

Means of its development.

Classification of activities.

Spencer's estimate of "science."

Acquisition of adequate concepts.

Dependence of life upon structure and climate.

Relation of the "human" to the "natural" in Geography.

We then take up the Sense Phase of Geography. We discuss briefly the method the child follows in acquiring a large stock of individual images of geographic forms through observation. The relation of geography to the other studies is emphasized. The disciplinary value of the work of the sense phase is shown.

The Material—

Geographic forms.

Meteorology.

Culture agencies.

Industrial agencies.

Political agencies.

Next is considered the Representative Phase of Geography. The dependence of this work upon the Sense Phase is shown. The need of close work in the Sense Phase is also pointed out. The accuracy of the images we form with the object before us. The movement in the process of geography work, is shown to be from the individual to the general and then to the individual. The method of transition from the first phase to the second is dwelt upon.

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Some time is given to the Rational Phase of Geography. Here we seek for explanations, for reasons. It is shown that this phase depends upon the two preceding stages of the work.

The Geography course in the schools of the land, as well as the course for Illinois as provided by the State Teacher's Association, is examined. Lesson plans are presented as time permits.

PHYSICAL GEOGRAPHY.

NORMAL.—*Text, Davis.* The study of the physical features of the earth in their relation to man and his activities has lately been given a prominent place in the course of study in our best schools. The report of the Committee of Ten is largely responsible for this condition.

In the work in this class considerable stress is laid upon the physical agents at work on the earth. In reality the work is that of the Reflective stage of Geography study. The text deals with, The Earth as a Globe; The Atmosphere; The Ocean; The Lands; etc.

HISTORY OF ILLINOIS

To meet an increasing demand for instruction in the History of Illinois a short course is offered in this subject in the sixth term of the four year courses.

The text used is the one just published by the head of this department.

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❖❖ Department of Art ❖❖

MATILDA F. LALTER.

DRAWING.

In the drawing Prang's Text books of the Art Education are used as a basis for study.

(C). The principles of perspective are studied and application is made in the drawing of objects singly and in groups; drawings are made also from nature using as subjects flowers, fruits, trees and simple landscapes. Some sketching from life is done.

Pencil, ink and colored crayons are the mediums used.

The State Course work follows in general the outline given above but special application is made to the drawing as planned for the Illinois Course of Study.

(B). Water color is taken up the second term. Work being done from nature and from still life studies. Some principles of design are studied and applied in the decoration of simple objects made by the class. Part of the term is given to a study of geometric problems and construction drawing.

(A). In this term methods will be studied—the value of art education and its place in the public schools; plans will be discussed for primary and grammar grade drawing, and much actual work will be done. The purpose is to enable the student to know what and how to teach, and the study is made as practical as possible.

ELECTIVES.

BLACKBOARD DRAWING.—The demand that the teacher shall be able to draw on the blackboards, rapidly and clearly, for purposes of illustration, has led to the introduction of a term of blackboard drawing. Practice will be given in drawing from objects, from memory, and from imagination. Lessons will be assigned and appropriate illustrations required. This elective is placed in the third term of the third year.

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HISTORY OF ART.—A study will be made of Architecture, Sculpture, and Painting in order that the student may be made familiar with the masterpieces in these subjects. A text-book will be used as the basis of instruction but this will be supplemented by talks, readings and pictures. History of Art is offered as an elective in the second term of the third year.

PENMANSHIP.

RICHARD V. BLACK.

Particular attention is given to movement exercises. The aim is to give help in acquiring a plain, rapid handwriting. Some attention will be given to business forms; method work will be introduced so far as practicable. All Sub-Normal students are required to take writing until excused.

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◆◆ Department of Music ◆◆

RICHARD V. BLACK.

We are recognizing more and more the use and need of music, together with the other branches of culture study, in our public schools. The public schools of the East have, for a number of years, been paying the closest attention to instruction in music, making it one of the *required* branches.

Recently, a prominent educator in our state, in an address, urged upon the teacher before him not only the *importance*, but the *necessity* of cultivating the sympathetic side of the pupil's nature, *i. e.*, cultivation in music and art.

It is with this thought in view, the relative importance of music to the other branches taught in our schools, that we have mapped out the course and given the instruction.

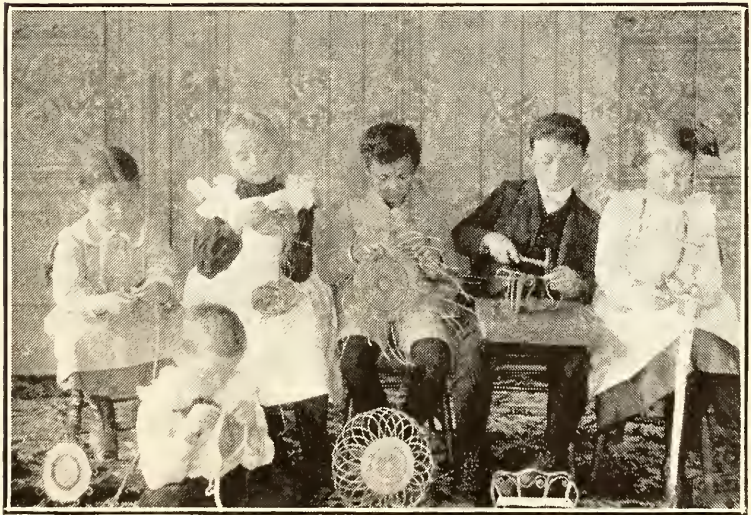
The work in Vocal Music has for its aim a perfect knowledge of terms, scales, symbols, tones, etc., also a practical knowledge of how, when and what to teach. It is offered in the fourth and fifth terms in the English Course and the fourth term in the Latin and German courses of the regular courses. Those who have had some previous training in vocal music are excused from the first term's work, but are required to take the second.

A thorough drill is given on the scale, intervals, and sight reading. It is the purpose of the instruction to make students independent in the art of reading by note, so that they may be able to proceed intelligently and competently when thrown upon their own resources.

Quartettes, Glee Clubs, and Choruses are organized for the benefit of those who wish to do this line of work, and desire to become more proficient in the art of reading and singing. The music thus prepared is used for special occasions.



CLASS IN ASTRONOMY.



MANUAL TRAINING—PRIMARY.

Southern
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Physical Training
AND
Athletics

INEZ L. HOLLENBERGER.

RICHARD V. BLACK.

The course in physical training aims to provide for the physical welfare of the student in order to increase his capabilities for mental effort, and to furnish him with a practical system of gymnastics for use in his later professional work. It aims also, in addition to affording daily health and recreation, to make possible that confidence and ease which comes from the sense of a strong body brought under perfect subjection to the will through systematic training.

A large gymnasium well equipped with light American apparatus and with Swedish and German stationary apparatus affords every opportunity for indoor exercise, and the large campus and Bayliss Field meet the need for track athletics and out-door games. The free and involuntary exercise inspired by such gymnastic games as basket-ball, volley-ball, captain-ball, and others, makes them an important feature of the work in this department. The young men have representative teams in base-ball, and basket-ball, as do the young women also in the last; all of which are subject to the rules and regulations of the department.

Large rooms fitted up with lockers, dressing rooms and shower baths provided for the students who take part in athletics, are a valuable addition to the former equipment.

All Sub-Normal students are required to take physical training four periods a week; all first-year Normal students three periods a week. Those who present at the gymnasium a physician's certificate of physical disability signed by the President are exempt from these requirements. Measurements of every student are taken at the beginning and at the end of the course, and charts showing the physical development during that time are furnished to those who desire them.

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The work of the first-year Normal classes during the fall term will consist of fifteen lectures, presenting the theory of the Swedish system of gymnastics and practice in teaching, in addition to the regular gymnasium work.

No student is allowed on the gymnasium floor for work without gymnasium shoes unless excused therefrom. Young men are asked to provide themselves with the regulation gray gymnasium trousers and quarter-sleeve jerseys, and the young ladies with the black blouses and divided skirts. The special costume is to allow perfect freedom of movement during exercise and to save the ordinary apparel from the unusual "wear and tear."

No expense and pains have been spared to make physical training attractive, and all students are encouraged to spend some time in the training and recreation offered.

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◆◆	<h1 style="margin: 0;">LIBRARY</h1>	◆◆
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EDNA A. HESTER, Librarian.

CORNELIA A. HYPES, Ass't Librarian.

In May 1904 the library building was completed and the library was moved into its permanent home. This new building which is modified Romanesque in style is of red brick with gray stone trimmings. It is 98ft. long and 92ft. wide with two stories above the basement. The entire main floor is given over to the library. The reading, delivery, and periodical rooms extend across the front, with stack room, work room, and office, in the rear. The stack room which is built for two floors, with an ultimate capacity of 30,000 volumes is fitted up below with open stacks.

There are now about 19,060 bound volumes accessioned, this includes a large number of Public Documents which are not now in usable shape. A collection of pamphlets has just been begun; these are being accessioned separately.

The library is primarily a working library for the use of students and teachers. The fiction collection is necessarily small, representing only standard authors, while the percent of pedagogical works is very large. The selection of books is made by the members of the faculty and bears especially on the work of the school.

The library receives about 100 periodicals, English and American, largely pedagogical but representing all classes. The best of these are bound annually and added to the collection of bound periodicals which is already large. The bound periodicals are kept together, arranged alphabetically. All other books are classified according to the first three figures of the Dewey system. The type-written card catalog, which is the growth of a number of years is now dictionary in arrangement and fairly complete.

The library is open from 8:00 A. M. to 4:00 P. M. each school day and from 9:00 A. M. until 12:00 on Saturday.

LIBRARY INSTRUCTION.

For several years instruction has been given students, in the use of the library. At the beginning of each term the new students are group-

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ed into classes, each class meeting three separate hours, for instruction in the use of reference books, classification of books, and arrangement in stack room, card catalog and periodical indexes. In addition this year an attempt has been made to give students going out to teach next year, an hour's instruction along the line of school libraries, how to get funds, what books to buy, where to buy them and how to care for them.

We have mimeographed and distributed sheets giving a sample library for rival schools where twenty-five dollars must buy a reading and reference library for all grades. We have also distributed mimeographed sheets suggesting "helps" in the selection of books,—catalogs, list of books for boys and girls, books suitable for certain grades, etc.—small inexpensive pamphlets that we believe would be of great value to teachers if they were more generally known. These tentative lists we will be glad to send to anyone writing and inclosing a two-cent stamp. We will also be very glad to give any further help we can to anyone desiring assistance in this or kindred matters.

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♦♦	<h2>Text-Books</h2>	♦♦
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- Algebra--Beman and Smith's Academic, Milne.
- Arithmetic--Hall, Part III; Beman and Smith.
- Astronomy--Todd.
- Bookkeeping--Williams and Rogers.
- Botany--Gray's School Field Book, Campbell.
- Chemistry--Newell.
- Civil Government--Hinsdale.
- Elocution--Cumnock.
- English--Hinsdale.
- English Literature--Stopford Brook, Corson, Minto, Lynch and
McNeil, Lanier, Parrott and Long.
- Geography--Frye, Natural.
- Geology--Brigham.
- Geometry--Well's Essentials. Plain and Solid.
- German--
 - German Method--Lange.
 - Immensee--Storm.
 - Fluch der Schoenheit--Riehl.
 - Hoeher als die Kirche--Von Hillern.
 - Science Reader--Gore.
 - Wilhelm Tell--Schiller.
 - Hermann und Dorothea--Goethe.
 - Lyrics and Ballads--Hatfield.
- Grammar--Buck's Elements.
 - Buck's Grammar.
- Greek--First Greek Book--White.
 - Anabasis--Harper and Wallace.
 - Prose Composition--Harper and Castle.
 - Iliad--Seymour.
 - Grammar--Goodwin.
- History--American--Channing, McMaster.
 - English-----.
 - General--West.

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Latin—"First Year Latin"—Collar and Daniell.
Second Latin Book—Miller and Beeson.
New Latin Composition—Daniell.
Cicero--D'Ooge.
Cicero—De Senectute—Rockwood.
Virgil—Greenough and Kittredge.
Latin Grammer—Hale and Buck.
Ovid—Miller and Beeson.
Terence, Phormio—Elmer.
Methods in History—Mace.
Orthography—"National Speller and Work Book."
Pedagogy—Seeley's School Management.
Keiths Elementary Education.
Rosenkranz's Philosophy of Education.
White's Art of Teaching.
Penmanship—Merrill.
Phonics—DeGarmo.
Physical Geography—Davis.
Physics—Mead, Hoadley.
Physiology—Martin—Human Body, Briefer Course.
Psychology—Gordy, Dexter and Garlick.
Rhetoric—Cairns, Scott and Denney, Books I and II.
Sociology—Bascom.
School Law—Statute with notes.
Trigonometry and Surveying—Wentworth.
Vocal Music—Normal Course (Tufts and Holt).
Zoology—Holder, Dodge.

*Southern
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❖❖	Roster of Students	❖❖
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ROLL OF PUPIL TEACHERS

FOR

THE YEAR 1905—1906.

Abney, Pearle	4th Gr. Arithmetic	Spring.
Allen, Winifred	4th Gr. Reading	Spring.
Albright, Bertha	2nd & 3rd Drawing	Spring.
Anderson, Albert ✓	5th Language	Winter.
Appel, Maud	8th History	Fall.
Appel, Maud	6th Language	Winter.
Avery, John W. ✓	4th Arithmetic	Winter.
Bonham, Archie —	8th Physiology	Winter.
Bovard, Ruth	2nd Reading	Winter.
Bowyer, Mabel	1st Language	Spring.
Bothwell, Ada	2nd Reading	Fall.
Bothwell, Ada	4th, 5th, & 6th Drawing	Winter.
Carson, Alma	3rd Reading	Fall.
Coad, Jennie	5th Geography	Winter.
Coad, Jennie	2nd Reading	Spring.
Cox, Alpha —	7th Grammar	Spring.
Davis, Elizabeth	5th Reading	Spring.
Dorsey, May	4th Language	Winter.
Felts, Harvey —	8th History	Winter.
Fitzgerald, Ola	1st Literature	Winter.
Fly, Wm. H. —	2nd Brd. Drawing	Fall.
Forsythe, Willifred	7th & 8th Spelling	Spring.
Forsythe, Willifred	1st Reading	Spring.
Gambill, Henry —	3rd Number	Winter.
Groaning, Maud	4th Reading	Fall.
Grommet, Louise	4th Geography	Spring.
Halsted, Bessie	4th Arithmetic	Fall.

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Halsted, Floy	7th Geography	Fall.
Halsted, Ethel	5th Language	Fall.
Halsted, Ethel	2nd Language	Fall.
Halsted, Ethel	3rd Number	Winter.
Hayden, Bessie	4th Geography	Winter.
Hayden, Bessie	2nd Literature	Winter.
Henry, Kate	5th Geography	Fall.
Henry, Kate	2nd Language	Fall.
Henry, Kate	6th Physiology	Winter.
Heilig, Mae	2nd Language	Winter.
Hiller, Maude	2nd Reading	Winter.
Hiller, Hulda	2nd Number	Winter.
Howe, Lola	4th Geography	Fall.
Howe, Lola	7th Reading	Winter.
Karraker, Carrie	2nd Language	Spring.
Kaufman, Walter	4th Geography	Spring.
Kimmel, Launa	7th Arithmetic	Fall.
Kimmel, Launa	5th Reading	Winter.
Kimmel, Launa	3rd Number	Spring.
Kerk, Donald	7th & 8th Spelling	Winter.
Kell, Sherman	7th Geography	Winter.
Kell, Sherman	4th & 5th Writing	Fall.
Kell, Sherman	6th Physiology	Fall.
Lipe, May	4th Drawing	Spring.
Matthews, Mae	3rd Geography	Spring.
Maxwell, O. H.	3rd Reading	Winter.
McIntyre, Norman	5th & 6th Spelling	Winter.
Merrymon, Walter	6th History	Fall.
Nold, Clara	4th Language	Spring.
Norton, Olive	1st Number	Spring.
Parchen, Susie	3rd Language	Fall.
Parchen, Susie	5th & 6th Spelling	Spring.
Parker, Alice	6th Reading	Spring.
Pinkerton, Anna	4th, 5th, & 6th Spelling	Fall.
Palmer, Lucy	3rd Language	Winter.
Poynter, Elza	7th Geography	Spring.
Rogers, Ina	3rd Literature	Fall.
Rogers, May	2nd Literature	Fall.
Rogers, May	5th Language	Spring.
Skinner, John	5th Reading	Fall.
Storm, Grace	6th Language	Fall.
Snyder, James	4th Geography	Winter.
Snyder, James	5th & 6th Drawing	Spring.
Stewart, Roy	6th Physics	Spring.
Stewart, Roy	4th Spelling	Spring.

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Taylor, Eunice	3rd Geography	Winter
Taylor, Eunice	3rd Reading	Spring.
Thornton, A. D.	6th History	Spring.
Scheid, Eliza	3rd Language	Spring.
Watkins, Alma	2nd Number	Fall.
White, Lola	6th Language	Spring.
Whitlock, Walter	8th History	Spring.
Wise, Geo. N.	5th Geography	Spring.
Vandervort, Isabel	7th Grammar	Fall.
Vandervort, Isabel	6th History	Winter.
Youngblood, Fay	6th Reading	Fall.

POST GRADUATES.

Parkinson, Raymond	Carbondale
Parks, J. Lafayette	Carterville
Teeter, Lillian B.	Carbondale

SENIORS.

Name	Residence
Appel, Maud	Anna
Bonham, Archie J	Augusta, Ark.
Bowyer, Mabel	Carbondale
Forsythe, Wilfred J	Carbondale
Halsted, Bessie	Carbondale
Halsted, Ethel	Carbondale
Halsted, Floy	Carbondale
Hayden, Bessie	Carbondale
Henry, Kate	St. Jacob
Hostettler, H. W.	Lawrenceville
Howe, Lola M.	Olney
Karraker, Carrie	Dongola
Kell, Sherman L	Kell
Kimmel, Launa L.	DuQuoin
Kirk, B. L.	Carbondale
Kirk, Donald	Carbondale
Porterfield, Pearl	Pulaski
Storm, Grace	Carbondale
Tygett, Roscoe	Carbondale
Vandervort, Isabel M	Bloomington
Willson, Edith	Carbondale

NORMAL

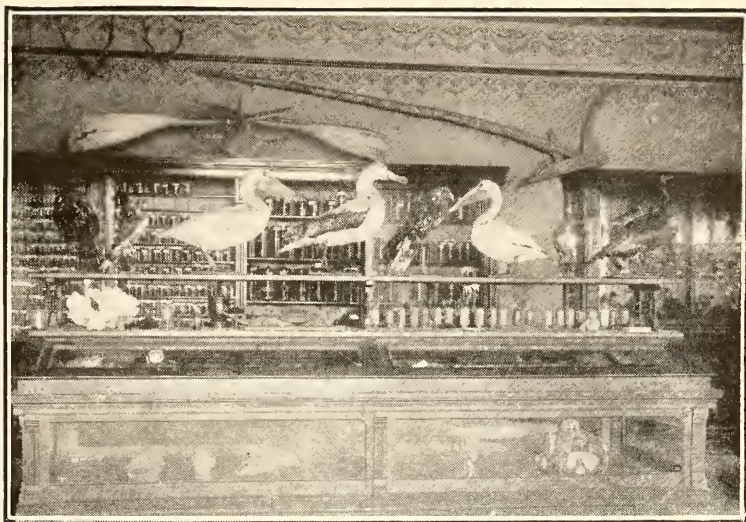
Abney, Auda	Galatia
Abney, Pearl	Harrisburg

18 w. 8 men

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Name	Residence
Adams, Ossion	Brownsville
Adams, William W	Marion
Albright, Bertha	Tunnel Hill
Allen, Gertrude C	Murphysboro
Allen, M. Myrtle	Carbondale
Allen, Winifred W	Carbondale
Anderson, Albert H	Marissa
Anderson, Matt	Cottage Home
Armstrong, Herman	Carterville
Atwood, Hubert	Creal Springs
AuBuchon, Raymond	Ivy Landing
Auld, Ada	Oakdale
Austin, Joshua	Keenes
Avery, Alma	Johnson City
Avery, John M	Johnson City
Avery, Orvey M	Johnson City
Bain, Sophie	Cobden
Baldwin, Mabel	Irvington
Baker, Anna	Galatia
Barker, Zenus A	Olney
Barth, Clara	Enterprise
Barnes, Bennetta M	Olney
Barton, Harold	Carbondale
Barton, Ralph	Carbondale
Beach, Ora	Vienna
Beasley, Vina J	Thompsonville
Berry, Chas. Z	Metropolis
Berry, Edgar	Grand Chain
Berry, Etta	Creal Springs
Berry, Verna	Harrisburg
Bever, Alice	America
Best, Laura J	Enterprise
Birch, Arthur	Elizabethtown
Birch, Oscar	Elizabethtown
Blankenship, Grace	Iuka
Blankenship, Richard	Carbondale
Blue, Laura S	Carmi
Bond, Lula	Mt. Vernon
Bond, Marguerite	Mt. Vernon
Bonham, Goida	Augusta, Ark.
Bonham, V. R	Augusta, Ark.
Boone, Charles B	Clay City
Bothwell, Ada	Clay City
Bourchier, Nellie	Carbondale

24 w. 20 men



CASE IN MUSEUM.



SCIENCE BUILDING.

Southern Illinois State Normal University

Name	Residence
Bovard, Ruth.....	Coulterville
Bovinet, Ben.....	Galatia
Bradley, Cora.....	Carterville
Bradley, Emma.....	Tamaroa
Bradley, Everett.....	Creal Springs
Bradley, Oda M.....	Goreville
Bradley, Osa R.....	Goreville
Brasel, Amanda.....	Cartter
Breeden, Roda.....	DeSoto
Breeze, Mary.....	Irvington
Brines, Fred H.....	West Salem
Brown, Fred M.....	Carbondale
Brown, Glenn.....	Carbondale
Brown, Hollie R.....	Anna
Brown, Myrtle M.....	Pinckneyville
Bruce, John W.....	Ridgway
Burns, Thos. J.....	Goreville
Campbell, Ethel E.....	Carbondale
Campbell, Stella.....	Dix
Cantrill, Florina.....	Iuka
Carnes, Mamie.....	Calhoun
Caroker, Melvin.....	Anna
Carruthers, Mary.....	Ava
Carruthers, Minnie.....	Ava
Carson, Alma.....	Mt. Erie
Carter, Nellie.....	Fairfield
Chamness, Harry.....	Carterville
Chamness, Willie.....	Marion
Chester, Emma.....	Ozark
Clark, Anna B.....	Alton
Cletcher, J. Otis.....	Golconda
Clutts, Elijah.....	Thebes
Coad, Jennie.....	Grayville
Coleman, J. D.....	Carterville
Coleman, Oren.....	Cottage Home
Combs, Ella.....	Ridgway
Conant, Sarah.....	Villa Ridge
Copple, Birthel.....	Dix
Cox, Flora M.....	Vernon
Cox, Zo A.....	Ozark
Craig, Harriett.....	Swanwick
Crawford, Gertrude D.....	Golconda
Crane, Helen.....	Anna
Crenshaw, James.....	Carbondale

27 W 17 men

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Name	Residence
Curry, Ellen E.....	Curry
Curtis, Earl.....	Carbondale
Dagit, George E.....	Summerfield
Damron, Bertha N.....	Progress
Damron, Ralph.....	Progress
Daniel, Charity.....	Cobden
Darter, Pearl.....	Pinckneyville
Davis, Eli.....	Anna
Davis, Elizabeth.....	Carbondale
Davis, Orlando.....	Anna
DeGelder, George L.....	Beech Ridge
Deichmann, Ida.....	New Athens
Deniston, Maurice C.....	Carbondale
Dickerson, Annie D.....	Makanda
Doolen, Cloe.....	Vernon
Dorsey, May.....	Carbondale
Dowell, Jean.....	Carbondale
Duncan, Gladys.....	Highland
Durham, Carrie.....	Ashley
Durham, Raymond.....	Raleigh
Eagleson, Roger.....	Calhoun
Earnheart, Edith.....	Carbondale
Elder, Rex.....	Carrier Mills
Ellis, John A.....	Walpole
Ennis, Chas.....	Cambria
Entsminger, Addie M.....	Carbondale
Etherton, Delia M.....	Murphysboro
Etherton, Irvy R.....	Carbondale
Evans, Harriet M.....	Jerseyville
Felts, Harvey.....	Johnson City
Fessel, Estella L.....	West Salem
Fiock, Eva.....	Noble
Fischer, Antoinette.....	Wetaug
Fisher, Emmett.....	Makanda
Fisher, Marie D.....	Wetaug
Fitzgerald, Ola.....	Carbondale
Flannagan, Earl.....	Woodlawn
Flannigan, Lucy A.....	East St. Louis
Fly, William H.....	Makanda
Fore, Lawson.....	Carbondale
Foster, Madie.....	Goreville
Fowlkes, W. A.....	Harrisburg
Frazier, Stella.....	Cisne
Freeman, Allonia.....	Cairo

25 w. 19 men

***Southern
Illinois State Normal University***

Name	Residence
Friedline, Geo. L.	DeSota
Gambill, Ida C.	Marion
Gambill, Martha A.	Marion
Gambill, W. H.	Marion
Gann, John A.	Ganntown
Garrett, Russie	DeSoto
Gibson, Christian E.	Anna
GlascocK, Willis T.	Raleigh
Glottfelty, Lucy B.	DuQuoin
Goddard, Earl	Carbondale
Goddard, G. A.	Buncombe
Gott. Allie Mae	Enfield
Gray, Effie M.	Carbondale
Greer, Minnie M.	Carterville
Gregory, Florence E.	Pinckneyville
Gregory, Grover C.	Pinckneyville
Groaning, Maud	Carbondale
Grommet, Louisa L. E.	Freeburg
Guthrie, Ruth	Nashville
Halstead, Fred	Carbondale
Hamilton, Elmer	DuQuoin
Hammack, Chas. Irving	Unionville
Harris, Herbert	Mulkeytown
Hayden, Annie M.	Carbondale
Hayden, Frank	Carbondale
Hayden, Wezette	Carbondale
Hayes, Genevieve	Carbondale
Hedrick, W. Roy	Noble
Heilig, Mae	Pulaski
Henson, George	Harrisburg
Hess, Edith	Jonesboro
Hess, Helen	Jonesboro
Hickman, Frank	Alma
Hicks, Walter	Ava
Hill, Omer	Iuka
Hill, Florence	Crainville
Hiller, Ernest	Carbondale
Hiller, Hulda	Carbondale
Hiller, Maudè	Carbondale
Hiller, Wm. G	Carbondale
Hoar, Kate A.	Anna
Hoffman, Estelle	Elkville
Hoffman, Hulda H.	Ramsey

24 w 20 men

Thirty-Second Annual Catalog of the

Name	Residence
Hollenbeck, Charles.....	Odin
Holt, Estella M.....	Ava
Homes, William M.....	Mt. Pleasant
Hostetter, Earl.....	Calhoun
Howell, C. Merritt.....	Vienna
Hubbs, James.....	Junction
Hughes, Louis D.....	Carbondale
Ingram, Florence.....	Oak Ridge
Johnson, Fred R.....	Harrisburg
Jones, Clara D.....	Marion
Harber, Wm. C.....	Harber's Ridge
Karraker, Arthur O.....	Dongola
Kaufman, Walter.....	Tamaroa
Kell, Lester L.....	Kell
Keiley, Arthur.....	Canaville
Kerley, Granvil.....	Simpson
Kerley, Rillis.....	Simpson
Kenner, Ada A.....	Ft. Gage
Kimbrow, Everette L.....	Anna
King, Carrie E.....	Olmstead
King, Leslie T.....	DuQuoin
Leach, Harry.....	Louisville
Leeds, Elsie.....	Allendale
Lentz, Clarence A.....	Anna
Lewis, Ferne.....	Carbondale
Lewis, John H.....	Carbondale
Lewis, Orman.....	Carbondale
Lipe, May.....	Carbondale
Lipe, Beulah.....	Vergennes
Lipe, William.....	Vergennes
Mackey, Oliver M.....	Vienna
Maddux, Ethel.....	Carlyle
Malone, Carrie.....	Corinth
Manering, Miron F.....	Mulkeytown
March, Mary A.....	Dix
Marmaduke, Loula.....	Carbondale
Marmaduke, May.....	Carbondale
Matthews, Mae.....	Carbondale
Matthews, W. R.....	Crab Orchard
Mathis, Calvin.....	Vienna
Mathis, Wiley F.....	Vienna
Maxwell, Oliver G.....	Oakdale
McCarthy, Ed.....	Carbondale

17 w. 27 men

Southern Illinois State Normal University

Name	Residence
McClure, Verda.....	Carbondale
McCoy, Mary.....	Steelsville
McCreery, Ruth L.....	Thompsonville
McIlwain, Eudora.....	Okawville
McIntyre, Jenie.....	Cutler
McIntyre, Norman.....	Swanwick
McLaughlin, Joseph.....	Salem
McMillan, Roy.....	Dix
McNeill, William.....	Carbondale
Mead, Alice.....	Pinckneyville
Merrymon, William Walter.....	Cave-in-Rock
Metz, Ina.....	Carbondale
Metz, Lynn.....	Carbondale
Modglin, Wm. P.....	Grantsburg
Moore, Alexander.....	Harrisburg
Moore, Harry H.....	Pulaski
Morris, Pearl B.....	Sand Ridge
Morton, Luther.....	Cartter
Morton, Matthew.....	Cartter
Mott, Asa N.....	Harrisburg
Murphy, Pearle.....	Oakdale
Musgrove, Anna E.....	Metropolis
Neuling, Harry.....	Ellis Grove
Nimmo, Bertha.....	Anna
Nold, Clara.....	New Athens
Nolen, Ira.....	Harrisburg
Norton, Olive.....	Cobden
Oldfield, Estes.....	Walnut Hill
Oliver, Ada M.....	Pulaski
Orr, Tillie M.....	Clay City
Palmer, Edith.....	Custer Park
Palmer, Lucy.....	Custer Park
Pankey, Willie H.....	Harrisburg
Parchen, Mollie.....	Kell
Parchen Susie D.....	Kell
Parker, Alice.....	Anna
Parkinson, Grace.....	Fairfield
Patton, Milly E.....	Walnut Hill
Patrick, Fanny.....	Elizabethtown
Payne, Jessie A.....	Iuka
Pearce, Clenoa E.....	Cisne
Pearce, Marie J.....	Cisne
Pemberton, Bessie B.....	Galatia

28 w. 16 men

Thirty-Second Annual Catalog of the

Name	Residence
Pemberton, Ina.....	Galatia
Pender, Edgar.....	Mt. Pleasant
Penrod, Willie.....	Vienna
Perry, Harris J.....	Creal Springs
Phillips, Nora L.....	Benton
Pickles, Claude.....	Wetaug
Pierce, J. Frank.....	Boles
Pinkerton, Anna.....	Swanwick
Piper, Nannie.....	Oakdale
Plaster, Noble.....	Thompsonville
Porter, Edith A.....	Murphysboro
Poynter, Elza.....	Iola
Prier, Isaac.....	Villa Ridge
Proffitt, Fred.....	Metropolis
Pullian, Walter.....	Broughton
Pyles, John W.....	Karber's Ridge
Quick, Jennie.....	Huey
Ragain, Viola.....	Wartrace
Ramsey, Ora.....	Alton
Rapp, John W.....	Galatia
Rebhan, Bertha.....	O'Fallon
Reid, Mollie.....	Ozark
Rendleman, Mary J.....	Anna
Risby, Effie.....	Posey
Rogers, Ina.....	Mulkeytown
Rogers, May.....	Mulkeytown
Rose, Claude C.....	Buncombe
Rucker, Maude.....	Mound City
Rude, Alta M.....	Elizabethtown
Sanders, Anna.....	Sumner
Scheid, Eliza.....	Freeburg
Schenk, Grace.....	Vergennes
Schwartz, Leslie C.....	Makanda
Shaver, W. E.....	Olive Branch
Shaw, Anna.....	Campbell Hill
Shaw, Mary.....	Campbell Hill
300 Simmons, Myrtie.....	Texico
Simons, Ida.....	Carbondale
Simpson, Robert.....	Sanburn
Sistler, Anna.....	Golconda
Sistler, Nancy.....	Golconda
Sistler, Otto.....	Golconda
Sistler, Rufus.....	Golconda
Skinner, Jessie D.....	Carterville

Southern Illinois State Normal University

Name	Residence
Skinner, John K.	Iuka
Skinner, Libbie	Iuka
Sloan, Grover	Long Branch
Smith, Jessie P.	Charleston, Mo
Smith, Lola K.	Crab Orchard
Snyder, James D.	Elkville
Somerville, Lura	Odin
Southern, Charles	Wetaug
Southern, Wm.	Wetaug
Spence, Mamie	Carbondale
Spencer, Othello	Beaucoup
Steele, Grace	DeSoto
Steinsultz, Ira	Raleigh
Sterling, Natalee	Enfield
Steward, Aurie	Custer Park
Stewart, Grace	Olney
Stewart, Roy	Ava
Stewart, Willie C	Thompsonville
Stewart, Zelma	Olney
Stiritz, Eda	Johnson City
Stoffel, Lizzie	Campbell Hill
Straub, Dora	Cisne
Summers, Herbert	Akin
Taylor, Dessie	Noble
Taylor, R. Eunice	Elizabethtown
Thacker, Anthony	Junction
Thompson, Ezra	Carrier Mills
Thornton, Alfonzo D.	Goreville
Thornton, Thomas E.	Goreville
Throgmorton, Malcolm	Carterville
Tippett, Blanche	Murphysboro
Tattleben, John	Carterville
Travelstead, Otto	Pomona
Tweedy, Iva	Carbondale
Tweedy, Mary	Alto Pass
Tyer, R. Gertrude	Cave-in-Rock
Underwood, Wm. N.	Murphysboro
Veach, Earl D.	Vienna
Victor, Cora	Grand Chain
Waddill, Etta	Carbondale
Wafflard, Ida	Highland
Warmack, John T.	Ganutown
Watkins, Alma M.	Normal

99 w. 21 men

Thirty-Second Annual Catalog of the

Name	Residence
Watt, Robert F. —	Murphysboro
Watson, William E. —	Lebanon
Wayman, Maggie E. —	Walnut Hill
Webb, R. Ethel. —	Progress
Weems, John E. —	Iuka
Wesenberg, Wm R. —	America
West, William A. —	Omaha
Whitacre, Myrtle. —	Carbondale
Whitacre, Oscar W. —	Carbondale
White, Cora E. —	Carbondale
White, Lola M. —	Carbondale
White, Mabel. —	Junction
White, Mary F. —	Grayville
Whitlock, Bertha. —	Tamaroa
Whitlock, Walter. —	Tamaroa
Wiebusch, Daisy. — 260	Cora City
Wilhelm, Floyd. —	Belknap
Wilkinson, J. M. C. —	Cypress
Williams, Eddie. —	Carrier Mills
Williams, Oliver D. —	Clay City
Williams, Robbie. —	Marion
Williamson, Leonard. —	Murphysboro
Wilson, Bertha. —	Carbondale
Wilson, Elmer. —	Iuka
Wilson, Irvin J. —	Rockwood
Winchester, Dallas E. —	Carbondale
Winchester, Hallie. —	Carbondale
Winn, W. Curtis. —	Diswood
Wise, Geo. N. —	New Burnside
Womach, Grace. —	Karber's Ridge
Woodruff, Loren E. —	Olney
Woods, Helen M. —	Centralia
Wooters, Gordon S. —	Dix
Yeckley, Frank L. — 179	Oakville
Youngblood, Fay. — 206	Freeburg

HIGH SCHOOL.

Arnold, Ralph. —	Carbondale
Atkins, Harry B. —	Carbondale
Bowyer, Mabel. —	Carbondale
Brush, Alice. —	Carbondale
DeGelder, Gertrude. —	Beech Ridge

23 men

Southern Illinois State Normal University

Name	Residence
Etherton, Everette.....	Carbondale
Hanford, A. Chester.....	Carbondale
Harriss, Harley.....	Carbondale
Harriss, Velma O.....	Carbondale
Holland, Theodore.....	Carbondale
Hundley, Victor A.....	Carbondale
Lewis, Orman.....	Carbondale
Mitchell, Jennie A.....	Carbondale
Mitchell, Julia.....	Carbondale
Penrod, Guss.....	Carbondale
Perce, Clifton.....	Carbondale
Perkins, Edward L.....	Murphysboro
Porter, Margaret A.....	Carbondale
Schwartz, Edwin.....	Carbondale
Scurlock, Carl*.....	Carbondale
Shelton, Nina N.....	Carbondale
Sheppard, Ellouise.....	Carbondale
Simons, Edith.....	Carbondale
Truscott, Charles-J.....	Mount Erie
Welborn, Arthur.....	Woodlawn
Wilkinson, Elsworth.....	Pinckneyville
Winters, Helen.....	Carbondale
Youngblood, Carmen.....	Freeburg

SUBNORMAL

Abney, Emma.....	Harrisburg
Abney, Grover.....	Harrisburg
Adams, Blanche.....	Carbondale
Adams, Della.....	Carbondale
Adams, Florence.....	Carbondale
Allen, Will.....	Carbondale
Atterberry, Geo. C.....	Iuka
Baltzell, Ruie.....	Opdyke
Barden, Robt. R.....	Carbondale
Beck, Otto F.....	New Athens
Berry, Carrie L.....	Harrisburg
Berry, Kenneth.....	Harrisburg
Berry, Fleta E.....	Harrisburg
Biehl, Katie E.....	West Frankfort
Boldt, Herbert A.....	Ellis Grove
Bollinger, Harry.....	Ellis Grove
Browne, Gordon M.....	Carbondale
Browne, Lois A.....	Carbondale

*Deceased.

22 men

1945.

Thirty-Second Annual Catalog of the

Name	Residence
Brown, Pearl.....	Pinckneyville
Burge, Leander T.....	Centralia
Burnett, Lawrence.....	Carbondale
Butler, Mary.....	Carbondale
Butler, Teresa.....	Hosington, Kansas
Cameron, Summer D.....	Centralia
Carter, Delia.....	Buncombe
Carter, Dollie.....	Thompsonville
Carter, John C.....	Cobden
Casteel, Mabel.....	DeSoto
Charlton, Ethel.....	Salem
Charlton, Roy.....	Salem
Clark, Brooks.....	Carbondale
Clark, Gladys.....	Carbondale
Coleman, Ira.....	Goreville
Cozad, Chas. V.....	Odin
Crawshaw, Harrison.....	Carbondale
Creed, Elsie.....	Centralia
Cotter, Edward.....	Cairo
Crow, Henry L.....	Murphysboro
Cruzen, Roy E.....	Walnut Hill
Cunningham, Robert H.....	Swanwick
Deason, Earl.....	Vergennes
Dowell, Dorothy.....	Carbondale
Duncan, Clyde E.....	Tamms
Easterly, Charley.....	Carbondale
Easterly, Frank A.....	Carbondale
Easterly, Jessie.....	Grand Tower
Etherton, Nora.....	Makanda
Foster, Celia.....	Goreville
Garren, G. D.....	Walnut Hill
Giddings Myra.....	Dix
Glottfelty, Tyner.....	Elkville
Graff, Otis I.....	Ava
Grater, Marie M.....	Carbondale
Gullett, Benjamin H.....	Elizabethtown
Hagler, Elbert.....	Carbondale
Hamilton, Hugh.....	Sheller
Hartmann, Minnie.....	Pinckneyville
Hays, Edna.....	Dix
Hays, Ernest.....	Dix
Hays, Nina M.....	Dix
Hemphill Blanche.....	Ridgway
Heob, Elroy.....	Ellis Grove

Southern Illinois State Normal University

Name	Residence
Hooker, Estelle.....	Carbondale
Holliday, Jesse R.....	Elkville
Hughes, Jewel E.....	Carmi
Johnson, Eli W.....	DuQuoin
Karr, Ralph.....	Cisne
Kell, James Clyde.....	Kell
Kelley, Maida.....	Rockwood
Kelley, Margie.....	Carbondale
Kimbrow, Edna E.....	Anna
Kimmel, Mercie.....	Elkville
Koesterer, Chas. Jr.....	New Athens
Lawder, Sadie.....	Cardondale
Leilich, William.....	New Athens
Livesay, Vere.....	Carbondale
Livingston, Theodore.....	Makanda
Malone, Frank A.....	Banklick
Malone, Harry.....	Rockwood
Mound, Morgan J.....	Murphysboro
Maxwell, John C.....	Oakdale
McBride, Ella L.....	Dix
McIntyre, Geo.....	Swanwick
McIntyre, James.....	Swanwick
McKown, Grace.....	Makanda
McNeill, Geo. W.....	Carbondale
McNeill Roy.....	Herrin
Meadows, Charles.....	Macedonia
Melton, Ed.....	Bluford
Merrymon, Mildred.....	Cave-in-Rock
Miller, Hope Florence.....	Cairo
Milligan, E. Blanche.....	Pinckneyville
Milligan, Hope Florence.....	Pinckneyville
Montgomery, Blanche.....	DuQuoin
Newman, Hartwell O.....	Makanda
Norris, Ada M.....	Vernon
Parkinson, Alice.....	Carbondale
Parrish, Thomas.....	Carbondale
Peeler, Gent.....	Cypress
Phillips, Ada.....	Centralia
Pinkerton, Geo. G.....	Swanwick
Price, Earlie G.....	Carbondale
Pugh, Craig.....	Carbondale
Rainey, Carl R.....	Thomsonville
Rees, Lora.....	Murphysboro

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25 men

Thirty-Second Annual Catalog of the

Name	Residence
Riead, W. H.	Tamaroa
Roberts, Bessie	Johnston City
Roberts, Jennie L.	Etherton
Robinson, Pearl	Mt. Vernon
Russell, Carrie	Carterville
Schafer, Irvin	Mt. Pulaski
Schaub, Elva H.	Pinckneyville
Schleuter, August C.	Ashley
Schrumpf, Olga E.	Grantfork
Schutte, T. H.	Lenzburg
Sheets, Flora E.	Carbondale
Sheets, Margaret E.	Carbondale
Shepherd, Opal	Christopher
Smith, Helen C.	Carbondale
Smith, Nellie E.	Carbondale
Sponsler, Bessie	Carbondale
Stafford, James A.	Carbondale
Stanley, Elsie	Carbondale
Stevens, Mark	Grand Chain
Stoner, Osalie	Wetaug
Surman, Rosalia	Pinckneyville
Thompson, Edward	Ava
Thompson, Theresa	Carbondale
Tontz, Rose	Grantfork
Turner, Russell	DuQuoin
Waller, Lena	Murphysboro
Watt, Mary E.	Murphysboro
Whitchurch, Nellie F.	Centralia
White, James	Carbondale
Whittenberg, Madge	Vienna
Williams, Bertha	Marion
William Oscar W.	Salem
Woods, Myrtle F.	Centralia
Yost, Fred	Fults

GRAMMAR.

Bell, Mary A.	Carbondale
Blacklock, Robert	Carbondale
Bradley, Lucile	Carbondale
Cagle, Caesar	Crainville
Comstock, Fred	Carbondale
Cook, Rex	Carbondale
Crawshaw, Fay T.	Makanda
Dick, Fred	Carbondale

Southern Illinois State Normal University

Name	Residence
Dickerman, Julius.....	Carbondale
Dowdell, Edith.....	Carbondale
Dowdell, Ruth E.....	Carbondale
Goodbread, Neil.....	Carbondale
Hamilton, Ralph.....	Carbondale
Hardacre, Mary E.....	Carbondale
Harriss, Bernard.....	Carbondale
Hesler, Kathryn.....	Carbondale
Hobbs, Edna L.....	West End
Kimble, Jim E.....	Carbondale
Mitchell, Ruffin.....	Carbondale
Neber, Mary.....	Carbondale
North, Frank.....	Carbondale
Pabst, Henry.....	Carbondale
Peter, Duce.....	Carbondale
Price, Versa.....	Carbondale
Rauch, Raymond.....	Carbondale
Searing, Clara.....	Carbondale
Searing, John.....	Carbondale
Simons, Robert.....	Carbondale
Smith, Ruth.....	Carbondale
Spence, Edith.....	Carbondale
Starzinger, Herbert.....	Carbondale
Tattleben, Herman.....	Carbondale
Toler, Amanda.....	Carbondale
White, Roy.....	Carbondale
Winchester, Mabel.....	Carbondale
Wyley, Ulysses.....	Carbondale

INTERMEDIATE.

Allen, Fay Ellen.....	Carbondale
Allen, Marjorie.....	Carbondale
Barden, Clyde....	Carbondale
Batson, Mary.....	Carbondale
Batson, Royal.....	Carbondale
Bell, Paul.....	Carbondale
Bellows, Clyde.....	Carbondale
Berry, Helen.....	Carbondale
Black, Lacene.....	Carbondale
Blacklock, Robert.....	Carbondale
Bouchier, Raymond.....	Carbondale
Bradley, Loyd.....	Carbondale
Brewer, Robert.....	Carbondale

Thirty-Second Annual Catalog of the

Name	Residence
Browne, Margaret E.....	Carbondale
Browne, Myron.....	Carbondale
Browne, Robert B	Carbondale
Brush, Clara.....	Carbondale
Caldwell, Edgar.....	Carbondale
Chamness, Alma.....	Carbondale
Cheevers, Martha.....	Carbondale
Clark, Mary.....	Carbondale
Clayton, Madge	Carbondale
Clement, Percy.....	Carbondale
Crawshaw, Ruth.....	Carbondale
Crowell, Heber.....	Carbondale
Davis, Martha.....	Carbondale
Davis, Ralph.....	Carbondale
Davis, Robert.....	Carbondale
Dillon, Craig.....	Carbondale
Dillon, Dorothy.....	Carbondale
Dowdell, Dick.....	Carbondale
Dowell, Margaret.....	Carbondale
Eckhard, Gertrude.....	Carbondale
Eckhard, Mae.....	Carbondale
Etherton, Cyrus.....	Carbondale
Goodbread, Lyman.....	Carbondale
Grater, Agnes Ethel.....	Carbondale
Hamilton, Ralph	Carbondale
Hanford, Marguerite.....	Carbondale
Harriss, Eula.....	Carbondale
Hurst, Virgil.....	Carbondale
Joyner, Clarence.....	Carbondale
Keesee, Dorothy.....	Carbondale
Kelley, Hazel.....	Carbondale
Kelley, Homer.....	Carbondale
Kennicott, Ransom.....	Carbondale
Lee, George.....	Carbondale
Lilley, Edna.....	Carbondale
Lufer, Grace	Carbondale
Matthews, Dwight.....	Carbondale
McWilliams, Edgar.....	Carbondale
Mitchell, Jane.....	Carbondale
Mitchell, Sarah.....	Carbondale
Ogden, Marcus.....	Carbondale
Fabst, Oscar.....	Carbondale
Porter, Evelyn.....	Carbondale
Rauch, Charley.....	Carbondale

***Southern
Illinois State Normal University***

Name	Residence
Rauch, Van.....	Carbondale
Renfro, Lacey.....	Carbondale
Rude, Robert.....	Carbondale
Scott, Clinton.....	Carbondale
Scott, Grace.....	Carbondale
Scott, Mabel.....	Carbondale
Smith, Clarence.....	Carbondale
Smith, Paul.....	Carbondale
Smith, Ross.....	Carbondale
Smith, Russell.....	Carbondale
Stafford, Thomas R.....	Carbondale
Starzinger, Isabel.....	Carbondale
Steel, Brown.....	Carbondale
Steel, Don.....	Carbondale
Stewart, Samuel.....	Carbondale
Thompson, Eric.....	Carbondale
Toler, Francis.....	Carbondale
Treece, Madge.....	Carbondale
Tygett, Loyd.....	Carbondale
Ward, James.....	Carbondale
Warshaw, Albert.....	Carbondale
Weiler, Genevieve.....	Carbondale
Weiler, Walter.....	Carbondale
Winchester, Lora.....	Carbondale
Woods, Metta.....	Carbondale
Youngblood, Josephine.....	Carbondale

PRIMARY.

Adams, May.....	Carbondale
Alexander, Blanche.....	Carbondale
Allen, Ned.....	Carbondale
Allen, William.....	Carbondale
Barden, Ruth.....	Carbondale
Batson, Arlington.....	Carbondale
Bell, Joseph.....	Carbondale
Bellows, Norman.....	Carbondale
Brewer, Lena.....	Carbondale
Brewer, Stella.....	Carbondale
Browne, Arthur.....	Carbondale
Brush, Frances.....	Carbondale
Brush, James.....	Carbondale
Brush, Lucrece.....	Carbondale
Calkins, Laura.....	Carbondale

Thirty-Second Annual Catalog of the

Name	Residence
Colyer, Katharine.....	Carbondale
Colyer, Raymond.....	Carbondale
Compton, Reed.....	Carbondale
Dillon, Herbert.....	Carbondale
Dowdell, Frank.....	Carbondale
Dowdell, Katherine.....	Carbondale
Dowdell Kathlene.....	Carbondale
Dowell, David.....	Carbondale
Entsminger, Tom.....	Carbondale
Etherton, Fred.....	Carbondale
Etherton, Jay.....	Carbondale
Farmer, Stewart.....	Carbondale
Fryar, Ruth.....	Carbondale
Hagler, Lawrence.....	Carbondale
Hayton, Agnes.....	Carbondale
Hemphill, Don.....	Carbondale
Hinchcliff, Arabella.....	Carbondale
Hinchcliff, John.....	Carbondale
Hinchcliff, Kate.....	Carbondale
Hoge, Julia.....	Carbondale
Holder, Jennie.....	Carbondale
Joyner, Grace.....	Carbondale
Kelley, Harry.....	Carbondale
Kennicott, Dorothy.....	Carbondale
Kimbro, Lynn.....	Carbondale
Lee, Helen.....	Carbondale
Matthews, Mary.....	Carbondale
McAnally, Marion.....	Carbondale
McCammon, John.....	Carbondale
McCammon, Martha.....	Carbondale
McMillan, Gaylord.....	Carbondale
Mitchell, Florence.....	Carbondale
Ogden, Colin.....	Carbondale
Pabst, Fred.....	Carbondale
Parkinson, William.....	Carbondale
Patten, Dewey.....	Carbondale
Rauch, Ruth.....	Carbondale
Renfro, Anna.....	Carbondale
Renfro, Donald.....	Carbondale
Rude, Alice.....	Carbondale
Scott, Hughie.....	Carbondale
Smith, Gerald.....	Carbondale
Smith, Helen.....	Carbondale
Smith, Howard.....	Carbondale

Southern Illinois State Normal University

Name	Residence
Smith, Joyce.....	Carbondale
Smith, Lois.....	Carbondale
Snyder, Ruth	Carbondale
Stafford, Ernest.....	Carbondale
Stafford, Lola.....	Carbondale
Stewart, Walter.....	Carbondale
Tate, Wellington.....	Carbondale
Taylor, Clara.....	Carbondale
Travis, Beverly.....	Carbondale
Weiler, Ray.....	Carbondale
Wiswell, Roy.....	Carbondale
Yost, Olean.....	Carbondale
Youngblood, Margaret.....	Carbondale
Youngblood, Marion.....	Carbondale
Zuck, Edna.....	Carbondale

SUMMER SESSION.—1905.

Adams, Prentice.....	Marion
Andereck, Grace.....	Odin
Appel, Maud.....	Anna
Armbrecht, Maria Dora...	Golconda
Armstrong, Arminta.....	Metropolis
Barringer, Mary.....	Jonesboro
Barter, R. Jane.....	Crab Orchard
Bell, Arthur T. —	Reynolds
Bell, Lily.....	Azotus
Blue, Laura S.....	Carmi
Bouas, Adele M.....	Coulterville
Bowyer, Emma L.....	Carbondale
Bozarth, Leora.....	Stone Fort
Brown, Mabel M.....	Chester
Brown, Myra.....	Metropolis
Bugg, Lucille A.....	O'Fallon
Burnett, Lawrence —	Carterville
Burnett, Elizabeth.....	Benton
Burgess, Lena.....	Johnson City
Butler, Hattie L.....	Albion
Cahill, T. J. —	Red Bud
Carlton, Ambrose —	Goreville
Clemens, Bertie..	Harrisburg
Cocke, Bessie.....	Marion
Cole, Charles —	Goreville
Conant, Edith.....	Villa Ridge

Thirty-Second Annual Catalog of the

Name	Residence
Conant, Sarah.....	Villa Ridge
Conner, Ethel.....	Metropolis
Cook, Estelle I.....	Ullin
Cornelius, Mamie.....	Coulterville
Cornelius, Florence.....	Coulterville
Cowell, Edward J.....	Hecker
Cox, Alpha.....	Ozark
Crabb, Bertha B.....	Ora
Crawford, Mary.....	Jonesboro
Damron, Ralph.....	Carbondale
Davis, Dora.....	DeSoto
Davis, Elizabeth.....	Carbondale
Davis, Harriet C.....	Marion
Dennison, Preston.....	Goreville
DeVinny, Cora B.....	Pinckneyville
Duis, Gussie A.....	Dorseys
Etherton, Leona.....	Carbondale
Eulinberg, Bertha F.....	Jackson
Felts, Harvey.....	Johnson City
Ferrell, Violet.....	Metropolis
Fischer, Marie.....	Wetaug
Fox, Clara L.....	Freeburg
Franklin, Samuel A.....	East Alton
Frazier, Ethel A.....	DuQuoin
Frazier, Grace.....	Cisne
Frazier, Stella.....	Cisne
Gambriel, Dollie.....	Benton
Gambill, Ida C.....	Marion
Gambill, W. H.....	Marion
Gaskins, Bettie B.....	Harrisburg
Gillmore, Kate.....	DeSoto
Goodwin, Fay.....	Marion
Gorman, Stephen J.....	Renault
Graham, Kathryn.....	Carmi
Halstead, Ethel.....	Carbondale
Harrison, Elbert T.....	Christopher
Heaton, Ed. M.....	Creal Springs
Hess, Helen.....	Jonesboro
Hicks, America E.....	Ora
Hicks, Clara.....	Ora
Hiller, Hulda.....	Carbondale
Hiller, Maude.....	Carbondale
Hiller, Wm. G.....	Carbondale
Hogan, Maud D.....	McLeansboro

Southern Illinois State Normal University

Name	Residence
Holmes, Andrew.....	Beech Ridge
Hostettler, Henry W.....	Lawrenceville
Hunt, Carrie.....	Brookport
James, Chas. A.....	O'Fallon
Johnson, Grace E.....	Ullin
Kane, Edith M ..	Long Branch
Keith, DeEtte.....	Macon, Georgia
Kell, Edith H.....	Salem
Kell, Sherman L.....	Kell
Kennedy, Margaret M ..	Salem
Kinmel, Launa.....	DuQuoin
Kirk, B. L.....	Carbondale
Kurtz, Anna.....	Tamaroa
Lance, Gus C.....	Eldorado
Lessley, Josephine.....	Mascoutah
Lewis, Emma L.....	Carbondale
Lowry, Maggie.....	Grayville
Matthews, W. R.....	Crab Orchard
McClanahan, Henry F.....	Grantsburg
McIntyre, Mrs. A. F ..	Benton
Metz, Ina E.....	Carbondale
Milligan, Helen A.....	Pinckneyville
Moore, Harry H.....	Pulaski
Morris, Edmond M.....	Harrisburg
Morrison, Elizabeth.....	Ridgeway
Moyer, Will.....	Colorado
Muse, Marie.....	Carbondale
Nash, Clara L.....	Jerseyville
Neel, Ivy M.....	Brownsville
Norman, Wm. E.....	Marion
Oder, Herbert.....	Kinmundy
Odum, Mary P.....	Benton
Oliver, Ada M.....	Pulaski
Oxford, John H.....	Elizabethtown
Ozee, Gertrude.....	Harrisburg
Pemberton, Grace O ..	Galatia
Pemberton, Ina.....	Galatia
Perrin, Winona R ..	Belleville
Perry, Vernell.....	Marion
Peterson, Mamie C.....	Red Bud
Phillips, Lena M.....	Metropolis
Phillips, Nora.....	Benton
Phillips, James R.....	Benton
Porter, Margaret A.....	Carbondale

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Name	Residence
Porterfield, Pearl.....	Pulaski
Price, Verna.....	Mound City
Pullen, Anna M.....	Anna
Pyatt, Lillian.....	Pyatt
Rebhan, Bertha E.....	O'Fallon
Rhine, R. E.....	Raleigh
Risby, Effie.....	Posey
Robinson, Grover.....	Elkville
Roth, Lizzie A.....	Freeburg
Schmidt, Anna.....	Red Bud
Schwaib, Minnie.....	Herrin
Sears, Ethel.....	Benton
Seiber, William.....	Iuka
Skinner, Orna W.....	Hamlin, Ky.
Smart, William T.....	Galatia
Smith, Hazel.....	Carbondale
Smith, Jessie P.....	Charleston, Mo.
Smith, Margaret.....	Oakdale
Smith, Zettie.....	Galatia
Southern, Charles.....	Wetaug
Spence, Mamie.....	Carbondale
Stewart, Grace.....	Olney
Stiritz, Eda.....	Johnson City
Storm, Grace.....	Carbondale
Swan, James M.....	Crab Orchard
Taylor, Jas. D.....	Golconda
Templin, Margaret E.....	St. Jacob
Thornton, Blanche.....	Carbondale
Tibbets, Martha F.....	Jonesboro
Tripp, Edith.....	Jonesboro
Underwood, Maude.....	Patoka
Vancil, Mollie.....	Carbondale
Vaughn, T. Roy.....	Eddyville
Wasson, Hugh F.....	Somerset
Wehking, Rose C.....	Nashville
Wellman, Mildred.....	Salem
Wells, Ida.....	Salem
Williams, Maud L.....	Harrisburg
Williamson, Fannie.....	Metropolis
Willson, Edith.....	Carbondale
Winchester, Hallie.....	Carbondale
Wise, George N.....	New Burnside
Womack, Chas. O.....	Karber's Ridge
Zottman, Freda M.....	Carmi
Zuck, Myrtle P.....	Carbondale

Southern
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GENERAL SUMMARY.

INDIVIDUAL STUDENTS.

Post Graduates.....	3
Seniors.....	21
Normal.....	389
High School.....	28
Sub-Normal.....	<u>139</u>
Grammar.....	36
Intermediate.....	83
Primary.....	<u>74</u>
Normal Department, Summer Session....	159
Names Counted Twice.....	36
Total Enrollment of Individual Students.....	932

BY TERMS.

Enrollment—Fall Term.....	476
Enrollment—Winter Term.....	470
Enrollment—Spring.....	<u>577</u>
Total.....	1,523
Average by terms (Regular).....	507 $\frac{2}{3}$

Thirty-Second Annual Catalog of the

ALUMNI

The Alumni Association now numbers four hundred seventy-one. The large majority of these representatives of the Institution are progressive and potent factors in educational centers, exerting a very decided influence upon the lives of the youth of our land. They are widely distributed throughout the Union; and wherever they are, and in whatever work engaged, they retain a most royal regard for their Alma Mater and the cause of education. The elegant portrait of Dr. Robert Allyn, the president of the school for its first eighteen years, presented by the Alumni Association to the Institution at a cost of twelve hundred dollars, is indicative of their loyalty to the Institution which they represent.

For many years, the members of the Association have been requested to send their addresses to the Registrar, not later than April 1st. in order that the directory may be as nearly correct as possible. Some do this, but many have failed to do so. The request is again made and with *special emphasis*, hoping that those who have graduated from the University will aid in keeping a correct address of the entire number. The welfare of the school is in no small degree in the hands of those who have enjoyed its advantages, and this is especially true of the Alumni.

Below is a list of Officers and the Executive Committee, followed by alphabetical list, by years, of all graduates. The number of years indicates the amount of teaching since graduation.

Officers of the Alumni Association:

President—Prof. W. T. Felts, Carbondale.

Vice President—Supt. Samuel T. Robinson, Pittsfield.

Treasurer—Mrs. Sarah Crewnshaw, Carbondale.

Recording Secretary—Cornelia Allyn Hypes, Carbondale.

Corresponding Secretary—I. O. Karraker, Jonesboro.

Historian—Mrs. Dr. H. C. Mitchell, Carbondale.

Executive Committee—John Y. Stotlar, Carbondale; T. B. F. Smith, Carbondale; Mrs. A. S. Caldwell, Carbondale; Emma Roane, Opdyke; Carl Burkhart, Benton.

Southern Illinois State Normal University

CLASS OF 1876

NAME	YEARS	OCCUPATION	ADDRESS
1 Brown, John N.....	6	.....	.....
2 Caldwell, Beverly C.....	30	President State Normal School,	.....
3 Hawthorn John C*.....		.....	Natchitoches, La.
4 Ross, George C.....	6	.... Dep't. of In'r, Wash., D. C.	.....
5 Wright, Mary.	4½	.....	Cobden
1877			
6 Barns, Belle, D. A.....	}	.....	Bloomington
Mrs. H. H. Green.....			
7 Burton, Arista*.....	17		
8 England, James H.....	6	Farmer.....	Carbondale
9 Warder, William H.....	3	Attorney.....	Marion
1878			
10 Caldwell, Delia.....	7	Physician.....	Paducah, Ky.
11 Courtney, Alva C*.....			
12 Evans, Charles E*.....			
13 Hanna, James A.....	6	Merchant, Sulphur Springs, Ga.	.....
14 Hillman, Orcelia B.....	}	.....	Chapman, Kan.
Mrs. Merrill.....			
15 Jackson, Sarah E.....	}	.....	Du Quoin
Mrs. H. H. Kimmell.....			
16 Kennedy, George R.....	1	Civil Engineer....	Murphysboro
17 McAnally, John T.	3	Physician.....	Carbondale
18 McAnally, Mary.....	}	.....	Mt. Vernon
Mrs N. H. Moss.....			
19 Pierce, Reuben E.....	1	Minister.....	Harristown
20 Plant, Richmond**.....		760 Ottawa St., Los Angel., Cal.	.....
21 Robinson, Edward H.....		Physician.....	Chicago
22 Thompson, David G.....	6	Lawyer.....	Golconda
1879			
23 Burnett, Andrew C**.....		Lawyer.....	Joplin, Mo.
24 Farmer, George H.....	17	.....	Vandale, Ark.
25 McCreery, Ida M*.....			
26 Phillips, Lyman T.....	2	(Paid tuition one year)	.....
		Dentist.....	Nashville
1880			
27 Bruck, Lauren L.....	7	Bookkeeper.....	Chicago
28 Gray, Joseph... ..	16		
29 Heitman, Louis.....	4	Pharmacist.....	Chester
30 Hull, Charles E.		State Senator.....	Salem
31 Kimmell, Henry A.....	6	Farmer.....	Calhoun
32 Mann, Wallace E.....	6	.....	Decatur
33 Ogle, Albert B.**.....		Lawyer.....	Belleville
34 Rentschler, Frank P.....		.....	Los Angeles, Cal.
35 Sheppard, Lizzie M. ....	}	.....	Greely, Colo.
Mrs. Dr. J. K. Miller... ..			
36 Warder, Gertrude A.....	}	1028 Sheridan Road... Wilmette
Mrs. C. J. Michelet.....			

*Deceased.

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1881.

NAME	YEARS	OCCUPATION	ADDRESS
37 Burton, Charles H.....		Lawyer	Edwardsville
38 Hughes, William F.....	9	Surveyor... ..	Murphyhsboro
39 Karraker, Henry W.....	13	Farmer.....	Dongola
40 Lorenz, John W.....	4	Physician.....	Evansville, Ind.
41 Marshall, Oscar S.....		Fruit Grower.....	Salem
42 Marshall, Thomas S.....		Bank Cashier.....	Salem
43 Sowers, Mary A..... }	8	.....	Jonesboro
Mrs. J. C. Scott..... }			
44 Ward, Edward I.....	11	Minister.....	Pinckneyville

1882.

45 Atkins, Wezette	} 2	.....Mendota	
Mrs. C. W. Parkinson.....			
46 Deardorf, Lizzie M.....	} 6	.....Ballard, Wash.	
Mrs. DeMoss			
47 Ennison, Walter J.....	} 3	Lawyer..New York City, N. Y.	
48 Goodall, Adella B.....		.....Carbondale	
Mrs. Dr. H. C. Mitchell....			
49 Krysher, Alice.....	} 4	.....Charter Oak, Cal.	
Mrs. W. H. Livingston.....			
50 Mead, Albert E.....	1	Governor.....	Olympia, Wash.
51 Parkinson, Arthur E**		Agent.....	Rogers Park
52 Stewart, Henry A.**.....		Physician....	Chicago
53 Wood, John W.....	18	Principal	Floresville, Tex.

1883.

54 Alexander, F. M.....	2	Minister.....	Norman, Okla.
55 Bain, Wm. B**..		Grain Inspector's Off.,	Chicago
56 Bryden, Margaret.....	} 9	.....Cobden	
Mrs. J. N. Fitch.....			
57 Buckley, Alice M.....	} 2	.....Norman, Okla.	
Mrs. F. M. Alexander.....			
58 Fager, Daniel B.....	16	Ins. Ag't.....	Mt. Vernon
59 Houts, Lilly M.....	4	Stenographer.....	Chicago
60 Kimmel, Belle.....	4	.....	Elkville
61 Martin, John.....	8	Physician.....	Tolono
62 Nave, Della A.....	} 4	..... Jonesboro	
Mrs. P. E. Hileman.....			
63 Sprecher, Edward L*.....	5		

1884.

64 Aikman, Fannie A	} 3	.....Linn	
Mrs. D. L. Kimmel.*.....			
65 Beesley, Alicia.....	} 2	.....Cave-in-Rock	
Buchanan, Clara..			
Mrs. H. C. Merrymon.....			
67 Buchanan, G. V.....	22	City Supt.....	Sedalia, Mo.
68 Buchanan, Mary.....	13	.....	Carbondale
69 Burket, Anna L.....	2	.....	Carbondale
70 Cawthorn, Chris C.....	6	.....	Carruthers
71 Duff, Mary B*.....	1		
72 Gill, Joseph B**.....		San Bernadino, Cal.
73 Hendee, LuBird.....	8	Fairmount, Neb.

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NAME	YEARS	OCCUPATION	ADDRESS
74 Hileman, Philetus E.		Lawyer.....	Jonesboro
75 Jenkins, John H.	22	Div. Supt. Schools	Badajos, P. I.
76 Lightfoot, Richard T.	2	State's Attorney..	Paducah, Ky.
77 Ridenhower, Carrie*..... { Mrs. J. L. Mount..... }	4		
78 Thomas, Maud*.....			
79 Treat, Chas. W.....	20	Vice President, Prof. Nat. Sci. Lawrence Univ, Appleton, Wis.	
1885.			
80 Bryden, Helen**.....	19	.....	Ottumwa, Iowa
81 Buckley, Ida M..... { Mrs. G. W. Warner..... }	1	.....	Beatrice, Neb.
82 Dunaway, Ada L**..... { Mrs. A. S. Caldwell..... }		.....	Carbondale
83 Fringer, William R.....	1	Physician.....	Rockford
84 Huli, Gertude**.....	10	History Teacher High School 2009 State St. Milwaukee, Wis.	
85 Lacey, Rurie O.....	1	Physician.....	Lake City, Colo.
86 Lancaster, Tilman A.....	3	Lawyer.....	Lexington, Tenn.
87 Miller, John E.....	19	Sup't.....	East St. Louis
88 Roberts, Mary A..... { Mrs. M. H. Ogden..... }	8	.....	Carbondale
89 Thomas, Kate..... { Mrs. D. L. Chapman..... }	8	Township H. S....	Murphysboro
1886.			
90 Allen, Sarah..... { Mrs. J. D. Crenshaw..... }	19	Prin. High School...	Carbondale
91 Barber, Florence M..... { Mrs. W. M. Boyd..... }	3	1133 Division St., Springfield,	
92 Brown, Adelia A..... { Mrs. J. O. Ashenurst..... }	9	.....	Mo. Sinnasho, Oregon
93 Fryar, Minnie J.....	10	Librarian S. I. N. U..	Carbondale
Mrs. H. L. Kessler.....		.....	Chatsworth
94 Fulton, Alexander H.....	14	Mem. Board Exam..	Mesa, Ariz.
95 Hord, Kittie E..... { Mrs. C. M. Morgan..... }	10	.....	Washington, D. C.
96 Hundley, Louella*..... { Mrs. J. H. Andrews..... }	8		
97 Kennedy, Maggie.....	4	.....	Mexico City, Mexico
98 Loomis, Carrie I..... { Mrs. M. C. McCreery..... }	1	.....	Thompsonville
99 McAnally, Fannie D..... { Mrs. D. B. Fager..... }	1	.....	Mt. Vernon
100 Nichols, Luella..... { Mrs. J. G. Irwin..... }	8	.....	Edwardsville
101 Storment, Edgar L*.....	11		
102 Williams, Cora..... { Mrs. R. W. Wiley..... }	2	.....	Pomona, Cal.
1887.			
103 Allen, Robert M**		Ry. Pass. Agt ...	St. Louis, Mo.
104 Blair, Carrie*.....			
105 Bryden, Rockwell**.....		Postal Clerk.....	Carbondale

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NAME	YEARS	OCCUPATION	ADDRESS
106 Campbell, H. M**		Clk, 751 Jackson Bvd.	Chicago
107 Cleland, Clara B.	1		Evanston
Mrs. Strong			
108 Cleland, May	4	Trained Nurse	Evanston
109 Cowan, David J.	8	Lawyer	Vienna
110 Glick, Albin Z	2	Agent	N. Dakota
111 Goodall, Samuel H.	2	Lawyer	Marion
112 Harmon, Mark D.	4		Grayville
113 Hawkins, Cicero R.		Attorney	Seattle, Wash.
114 Hewett, Emma L.	3		Hickman, Ky.
Mrs. W. H. Baltzer			
115 Hill, Mary A.	7		Salem
Mrs. E. L. Storment			
116 Hundley, Nannie	15		Marion
117 Johnson, Lewis E.	1	Lawyer	Keysport
118 Kirkpatrick, James H.	9		Whatcom, Wash.
119 Lawrence, Bertha	16		Carbondale
120 McMackin, Edward G.	2	Dentist	Salem
121 Phillips, Louise E.	2		Chicago
122 Ripley, Charles H.		Lawyer, 159 LaSalle	Chicago
123 Scott, Luther T.	1	Printer	East St. Louis
124 Searing, Harry R.		Loan Agent	Carbondale
125 Sebastian, Julia A.	16		St. Louis, Mo.
126 Smith, Seva A.			Denver, Colo.
Mrs. G. S. Hoag			
127 Snyder, Lydia E.	15		Chicago
128 Tait, Minnie A.			159 LaSalle St.
Mrs. C. H. Ripley			Chicago
129 Turner, George T.	2	Attorney	Vandalia
130 Wham, Steuben D.	2	Farmer	Cartter
1888.			
131 Baumberger, Louise	12	Prin. of School, Blind Asylum,	Jacksonville
Mrs. S. M. Inglis			
132 Briback, Catherine	8		Cairo
Mrs. Hans Johnson			
133 Hall, William H.	5	Bus. Mgr. Lewis Inst.,	Chicago
134 Hickman, Ada	4		Beechwood
Mrs. G. W. Wood			
135 Johnson, Callie	1		Springfield
Mrs. Dr. Wm. A. Young			
136 Leary, Mary E.	18		Cleveland, Ala.
137 Lindsay, David W.	13	Principal	Los Banos, Cal.
138 Morgan, Charles M.	1		Washington, D. C.
139 Reef, William A**	1	Cash. 619 Bos. Bld.	Denver, Colo.
140 Richards, Kate E*	2		
Mrs. W. A. Stuart			
141 Street, Jasper N.	18		Poplar Bluff, Mo.
142 Trobaugh, Frank E*	1		
143 Wham, Maggie E.	11		De Land
Mrs. Louis Hurest			

*Deceased.

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Southern Illinois State Normal University

1889.

NAME.	YEARS	OCCUPATION	ADDRESS
144 Alyn, Lois A.....	4	.....	Winchendon, Mass.
Mrs. D. L. Mason.....			
145 Bridges, Mary E.....	}	.....	Sikeston, Mo.
Mrs. Dr. E. J. Ma.....			
146 Colyer, Frank H.	15	Dept. of Geog. and History, S. I. N. U.,	Carbondale
147 Kimzey, Walter R.	16	County Supt.....	DuQuoin
148 McMeen, John D.....	16	Superintendent	Casey
149 Parkinson, J. M.....	11	Horticulturist.....	Centralia
150 Parks, Elizabeth.....	8½	.....	DuQuoin
Mrs. Lucius D. Skinner....			
151 Wallis, William.....	12	Prin. High School...	Mattoon

1890

152 Bain, John Charles.....		L'yer 1115 The Temple, Chicago	
153 Hackney, Kate G.....	3	.....	Waggoner
Mrs. F. O. Rogers.....			
154 Hull, Bertha**.....	5	1750 B Ave. Cedar Rapids, Iowa	
Mrs. D. H. Warren.....			
155 Kellar, Kent E.....	3	Lawyer.....	St. Louis
156 Lansden, Mary G**.....	15	.....	5 Scott St., Chicago
Mrs. Robt. P. Bates.....			
157 Ramsey, Joseph E.....	5	Superintendent.....	Grayville
158 Sams, Fountain F.....	5	Principal.....	East St. Louis
159 Smith, Mabel*.....			
160 Storment, John C.....	14	.....	Pomona, Cal
161 Torrance, Ann Eliza	11	.....	Salem
162 Van Cleeve, Martin T.....	15	Principal	Vienna

1891

163 Alexander, Anna R.....	15	1315 Chicago Ave.,	Evanston
164 Beman, George W.....	1	Clerk	Chicago
165 Blanchard, Guy	1	Merchant.....	Tamaroa
166 Boyd, Frank L.....	8	Lumberman...	Louisville, Colo.
167 Burkett, Grace L.....	5	.....	Carbondale
168 Clark, Lulu.....	15	High School..	East St. Louis
169 Freeman, James A.....	15	Supt. of Schools.....	Trenton
170 Hill, Mary E*.....	3		
171 Holden, Emma	3	.....	St. Louis, Mo.
Mrs. H. A. Ross.....			
172 Hord, Ada	10	... ..	Lawton, Okla,
173 Lawrence, J. H.....	14	Prof. Park Col., Parksville, Mo.	
174 Loomis, Lydia Maud.....	5	.....	Makanda
175 Peebles, Lizzie S.....	14	.....	Lewiston, Mont.
Mrs. Pfauss.....			
176 Snyder, Arthur J.....	14	Farmer.....	Blackfoot, Idaho
177 Sprecher, Theo. M.....	5	.....	Nogales, Ariz.
Mrs. G. B. Marsh			
178 Steele, Robert E.....	1	Physician	Lehi, Utah
179 Stern, Lewis	15	Supt	Butterfield, Minn.
180 Whitney, William**.....	2	Ry. Postal Cl'k	Kansas City, Mo.

*Deceased.

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1892.

NAME	YEARS	OCCUPATION	ADDRESS
181 Ayer, Phillip S.....	6	Physician...	Bartlesville, I. T.
182 Barr, Jessie Gleim..... }	6	.....	Lehi, Utah
Mrs. Dr. Robert Steele..... }			
183 Bliss, Anson Lee.....	7	Farmer.....	Tuscola
184 Buckley, Elizabeth..... }	1	.....	Carbondale
Mrs. O. J. Rude..... }			
185 Bundy, Joseph B.....	6	Business Manager, O. M. Valley Tele. Co., Carbondale.	
186 Cochran, William P.....	3	Editor, P. M. Marble Falls, Tex.	
187 Davis, Mary E..... }	1	.....	Blackfoot, Idaho
Mrs. A. J. Snyder..... }			
188 Emerson, John W.....	11	Asst. P. M....	Canon City, Col.
189 Gabraith, Chas. M*.			
190 Kimmel, E. Lee..... }	7	.....	Inman
Mrs. Guy Hick..... }			
191 Kimmel, Ruby I.....	14	.....	East St. Louis
192 Lawrence, Blanche..... }	11	Georgetown,.....	Colo.
Mrs. J. B. Hancock..... }			
193 Lindley, John Wm.....	2	Lawyer.....	Sullivan, Ind.
194 Lirely, Wm. H.....	6	.....	Campbell Hill
195 Morton, Ralph B.....	2	Lawyer.....	Carterville
196 Nichols, John B.....	14	County Supt. Santa Anna, Cal.	
197 Patten, Arthur E**.....		Salesman.....	Sacramento, Cal.
198 Peterson, Grant.....	4	Mining.....	Carterville
199 Ragsdale, Joseph S.....	12	President Ky. Western Normal, Lone Oak, Ky.	
200 Wallis, Mary.....	9	Inst. S. O. H.....	Normal
201 Wham, Agnes G..... }	5	.....	Cartter
Mrs. James Reed..... }			
202 Wham, Dora A..... }	2	.....	Pyatt
Mrs. John Pyatt..... }			
1893.			
203 Brown, Robert.....	12	Principal.....	Joplin, Mo.
204 Clendennen, Geo. E.....	13	Principal.....	Illioopolis
205 Curtis, Sarah L..... }	7	.....	Edgar
Mrs. Frank L. Moss..... }			
206 Davis, Charles H.....	1	Minister.....	Kampsville
207 Glenn, Wm. T.....	13	.....	O'Fallon
208 Henninger, Jennie..... }	5	.....	Hagarstown
Mrs. I. C. Glark..... }			
209 Hubbard, Mary E..... }	5	.....	Greenville
Mrs. Frank Watson..... }			
210 Hubbard, Samuel A.....	2	County Judge.....	Quincy
211 Kell, Omer Adrian.....	2	Physician.....	Kankakee
212 Lingenfelter, Sarah.....	1	Supt. Deaconess Home, Chicago	
213 Moore, Jack N.....	6	Lawyer.....	Corning, Ark.
214 Renfro, Robert E... ..		Real Estate and Loan Agent, Carbondale	
215 Rude, Otto J.....	8	Traveling Salesman.....	C'dale
216 Songer, Mary E..... }	6	Kinmundy
Mrs. Jas. T. Brown..... }			

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Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
217 Stout, Charles L*.....	1		
218 Whittenburg, Sarah	13	Prin	Oklahoma
219 Woodson, Myrtle F.....	12	Music Teacher ...	Nevada, Mo.
	1894.		
220 Applegath, John L*.....	4		
221 Applegath, May A.....			
Mrs. Arthur Wiswell.....	4		Carbondale
222 Chandler, Larkin C.....	5	Music Teacher, 160 Prospect St.	
		.....	Gloucester, Mass.
223 Burge, Lloyd E	3		Texas
224 Cochran, Maude O			
Mrs. Andrew Proctor.	4		Cape Girardeau
225 Doughrty, Andrew J.		Lieut. Reg. Army, Staff College,	
		Ft. Leavenworth, Kas.	
226 Ellis, Jacob T	12	Associate Pedagogy Supt. Training	
		Dep't. Prin. H. S. Training.	
		Teacher, S. I. N. U., Carbondale	
227 Feits, William Troy .. .	12	Instructor Math., S. I. N. U.,	
		Carbondale	
228 Hodge, Jennie			
Mrs. W. T. Felts.....	2		Carbondale
229 Jenkins, Harriet E.....	8		Elkville
230 Jay, Norman A.....	9	Post Master.....	Steeleville
231 Kell, Iva Lucy.....	11		Foxville
232 Kell, Lincoln S.....		Lumber Dealer.....	Chicago
233 Lakin, Edwin F.....	3		Rochester
234 Longbons, Edward	9	Agt. Ginn and Co.....	Marion
235 Mohlenbrock, Eric*.....	1		
236 Ogle, Howard J**.....		Elec. Eng.....	St. Louis, Mo.
237 Phillips, Myrtle K.....			
Mrs. H. Z. Zuck.....	2	High School East St. Louis	
238 Pugh, Charles H.....	5	Agt. Am. Bk. Co...	Denver, Col.
239 Ramsey, Estelle.....			
Mrs. J. Rufus Beard.....	3		Louisville
240 Smith, Edgar A.....		Physician.....	Chicago
241 Williams, Arthur E.....	10	Principal.....	Crescent City
	1895		
242 Anderson, Margaret.....	11		Newburg, N. Y.
243 Baker, Rhoda May**.....			
Mrs. Geo. L. Roberts.....	2		Corinth
244 Barton, Josie M.....			
Mrs. Fred Goodnow.....	2		Salem
245 Baughman, Ola*.....			
Mrs. G. H. Bainum....			
246 Bennett, Francis W**.....	10		Cairo
247 Davidson, Mary.....			
Mrs. J. T. Taylor.....			Greenville
248 Ferrell, Minnie	11		Benton
249 Ferrell, Nora	7		Carterville
250 Haney, Thomas J	10	Principal.....	Tampico
251 Jones, David Oscar.....	11	Principal High School..	Chester
252 Kell, Albert Baker.....	4		Salem
253 Lee, Homer Dalton.....	3	Ass't. P. M.....	Carbondale

*Deceased

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NAME	YEARS	OCCUPATION	ADDRESS
254 Nichols, Cora E.....	1	Chester
Mrs. D. O. Jones.....			
255 Patterson, John E.....	11	Prin. Man. Tran'g. H. S. Color-ed, Kansas City Mo.	
256 Roane, Emma H.....	9	.....	Opdyke
257 Snider, Fred M.....		Merchant.....	Carbondale
258 Sowell, Myrtle I.....	4	.....	Paducah, Ky.
259 Williams, Charles J. (1).....		Auditor R. R. Co.,...	Cincinnati
260 Yourex, Mabel Clare.....	8	.....	Colorado Springs, Colo.
	1896.		
261 Boomer, Cincinnatus.....	10	Sup't.....	Brookport
262 Crane, Ezra.....	2	R'y. Postal Clerk 1523 Barrett St.	Louisville, Ky.
263 Cundiff, Viola V.....			
Mrs. Dr. J. J. Rendleman....	2	.....	Cairo
264 Edman, Mate.....	7	.....	Breckenridge, Minn.
265 Etherton, Guy E.....		Minister	Kansas City, Mo.
266 Flint, Minnie Ruth			
Mrs. Chas. M. Phillips.....	5	.....	Eureka, Cal.
267 Gilbert, John Philo.....	6	Student U. of I.,...	Champaign
268 Harker, Oliver A. (1).....		Farmer.....	Carbondale
269 Hobbs, Matilda J.....			
Mrs. Fred M. Synder.....	2	.....	Carbondale
270 Karraker, Ira O.....	2	Bank Cashier.....	Jonesboro
271 McCormick, George.....	9	.....	London Mills
272 McGahey, Leah C.....	10	High School.....	Olney
273 Perrot, Richard H.....	8	Superintendent.....	Zenia
274 Peters, Mabel K.....	9	Tran'g teacher Grammar Dep't S. I. N. U.....	Carbondale
275 Roberts, George L. (1).....		Merchant.....	Corinth
276 Robinson, Samuel T.....	10	Superintendent.....	Pittsfield
277 Royal, Stella Ethel.....			
Mrs. Frank Moore.	1	.....	Villa Ridge
278 Spiller, Adelbert L.....		Attorney.....	Carbondale
279 Taylor, Oscar T.....		Farmer.....	McClure
280 Tompson, Bessie M.....			
Mrs. Paul Milner.....		.....	Carbondale
281 Tompson, Ralph (1).....		Farmer	Carbondale
282 Truscott, Lora M.....	9	High School.....	Winchester
283 Wham, George D.....	10	Superintendent.....	Olney
	1897.		
284 Amon, Bertram*.....	1	.....
285 Barter, Rachel Jane.....	8	.....	Marion
286 Berkey, Helen Lucile.....			
Mrs. John Kennedy.....	4	.....	Murphysboro
287 Boulden, Hattie Anna.....	8	.....	Fordice, Ark.
288 Bridges, Addie L.....			
Mrs John Davis.....	2	.....	Omaha, Neb.
289 Bridges, Ella L.	9	.....	Dalton
290 Bridges, Roland E.....		Merchant.....	Makanda
291 Burkhardt, Carl.....		Bank Cashier.....	Benton
292 Clements, Louis (1).....	1	Lawyer.....	Danville
293 Crawford, Mary (1).....	8	.....	Jonesboro
294 Cross, Arthur G.....	3	R'y Postal Clerk....	Carbondale

*Deceased.

**Paid tuition.

(1)High School.

Southern Illinois State Normal University

NAME	YEARS	OCCUPATION	ADDRESS
295 Etherton, William A.....	2	.....	St. Louis, Mo.
296 Hayes, May Keeney.....			
Mrs. C. A. Quackenbush.....			Charleston
297 Kirk, Jay T.....	7	Supt.....	Sandoval
298 Kissinger, Uriah.....	7	D. C. Heath Co..	St. Louis, Mo.
299 Marberry, William T.....	6	R'y Pos. Clerk.....	Gilman
300 McAnally, Jesse Frank.....	4	Minister..	Grove City
301 McKnown, James Edgar.....	9	Head of Dept. of English, Seattle H. S.....	Washington
302 arkinson, Daniel M**... ..		Sec'y Tel. Exch.....	Carbondale
303 Peters, Helen N.....	1	Music Teacher.....	Carbondale
304 Phillips, Lucy Haven	5	Stenographer, 1403 Hobson St.	Los Angeles, Cal.
305 Pickerell, Per			
Mrs. B. F. Burd.....			Kansas City, Mo.
306 Reef, Edmund W.....		R'y Postal Clerk....	Carbondale
307 Roberts, Arthur.....	3	Sec'y. Egyptian Pub. Co. C'dale	
308 Roe, Nellie.....	4	Instructor in Sten....	Carbondale
309 Stewart, Ellen*.....	4		
310 Weiler, Nellie.....	5	.....	Murphysboro
311 White, Maud.....			
Mrs. Elsa Cox.....	6	.....	Carbondale
312 Woods, William H.....	3	Letter Carrier.....	Carbondale
1898			
313 Alvis, Harry J.....	7	Teacher of Mathematics, High School.....	East St. Louis
314 Barnum, J. A.....	6	.....	St. Louis, Mo.
315 Barrow, James W.....	6	Medical Student, St. Louis, Mo.	
316 Boucher, Andrew S.....	6	Superintendent. ...	Dexter, Mo.
317 Buchanan, Nina O	4	.....	Seattle, Wash.
318 Clements, Robert.....	1	Asst. Surg. Sol. Home, Danville	
319 Cowan, John F.....	2	.....	Carterville
320 Crawshaw, Solomon.....		Med. Student,....	St. Louis, Mo.
321 Fly, Wm. C.....	9	Superintendent.....	Carbondale
322 Gilbert, Ida M.....			
Mrs. Maurice Phillips.....			Cleveland, Ohio
323 Huggins, Margeret.....			
Mrs. J. G. Langsdorf.....	7	County Supt. Salmon City, Idaho	
324 Hypes, Cornelia A.....	7	Asst. Librarian, S. I. N. U.,	Carbondale
325 Jack, Jessie... ..	3	.....	Kinmundy
326 Munger, Robert P.....		Bank Cashier....	East St. Louis
327 Ozment, Fannie.....			
Mrs. H. W. Reynolds	1	.....	Decatur
328 Parkinson, Franklin A.....		Real Estate.....	Lawton, Okla.
329 Patten, Lucy H.....			
Mrs. James W. Barrow.....	2	.....	St. Louis, Mo.
330 Perry, Mary Helen.....	6	.....	Carbondale
331 Quackenbush, Charles A....	1	Attorney	Charleston
332 Rhodes, Miriam E.....	7	.....	Laredo, Texas
333 Shepherd, A. E... ..	8	Principal	Oceanside, Cal.
334 Snider, Kate.....			
Mrs. J. W. Miller.....			Carbondale
335 Thornton, Edna.....	8	.....	Bulcan, Mich.
336 Thornton, Nina*.....	3		
337 Toler, William L.....	7	Supt.....	Jonesboro
338 Wilson, Margaret.....	7	H. S	Cairo

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1899.

NAME	YEARS	OCCUPATION	ADDRESS
339 Blake, Edward L.....	8	Grand Tower
340 Brainard, Pearl..... } Mrs. Albert Bowman..... }	2	Evanston
341 Brainard, Stuart.....		.....	Carterville
342 Brewster, Libbie.....		Student.....	Kalamazoo, Mich.
343 Cisne, W. G.....	7	Superintendent.....	Fairfield
344 Cowan, James P.....	4	.....	Bonne Terre, Mo.
345 Crawford, J. E.....	3	Physician.....	Tenn.
346 Etherton, James M.....		Merchant.....	Carbondale
347 Grove, Bessie L.....	7	.....	Akron, Ohio
348 Haldaman, Margaret.....	3	.....	Warrensburg
349 Harris, W. O.....	7	Supt.....	Sulphur, Ind. Ter.
350 Hooker, Lulu T.....	3	.....	Carbondale
351 Karraker, Orville M.....	1	Bank Cashier.....	Harrisburg
352 Marchildon, John W.....		Physician.....	St. Louis
353 McConaghie, Thomas.....		.....	St. Louis
354 McKittrick, F. D.....	7	Superintendent....	Shawneetown
355 Murphy, Wm. Gordon.....	5	Law Student.....	Ann Arbor
356 Palmer, Myrtle Irene.....	5	Bookkeeper.....	Berkeley, Cal.
357 Pruett, Charles F.....	1	Com. Merchant.....	Kinmundy
358 Roe, Edith.....	7	High School.....	Marissa
359 Stewart, Josephine.....	7	.....	East St. Louis
360 Webkemeyer, Chas. W.....	7	Farmer.....	Campbell Hill

1900

361 Besse, Beula..... } Mrs. Sheridan..... }	3	.....	Orange, N. J.
362 Boomer, Simeon E.....	5	Superintendent	Rutland
363 Elder, Mary E..... Mrs. B. Sanders.....		.....	Carbondale
364 Fryar, Mary..... Mrs. Dr. Alonzo Golightly..	1	.....	Carbondale
365 Groves, C. Cooper.....	5	.....	Collinsville.
366 Hartwell, Andrew Duff.....		Attorney.....	Marion
367 Kell, Ida.....	5	.....	Odin
368 Kessler, Harvey L.....	5	Superintendent.....	Chatsworth
369 Marberry J. Oscar	5	Principal	Olney
370 McConaghie, Tillie..... Mrs. Dr. William Walker...		4129 Manchester Ave ,	St. Louis
371 McKnelly, Jacob.....	4	Instr. of Agencies	St. Louis Mo.
272 Plater, M. Ethel.....		Stenographer.....	Carbondale
373 Pollock, Clara*.....			
374 Reef, A. J.....		Civil Engineer.....	Harrisburg
375 Robinson, Mattie J.....	5	.....	Boulder, Colo.
376 Spence, Bertha..... Mrs. W. C. Fly.....		.....	Carbondale
377 Stewart, Nora.....	6	.....	East St. Louis

1901.

378 Barrow, John V.....	5	.....	Cebu, Cebu, P. I.
379 Brandon, Wm. A.....	3	Medical Student...	St. Louis Mo.
380 Burton, A. H.....	4	Student.....	U. of I. Champaign

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NAME	YEARS	OCCUPATION	ADDRESS
381 Daniel, J. Frank.....	4	Student U. of C.....	Chicago.
382 Davis, A. Clara.....			
Mrs. Roscoe L. Meyers.....	1	.....	Mahomet
383 Demmer, John... ..	5	Baliuag Bulacan Prov., P. I.	
384 Gambill, John M.....	5	Div. Supt.,.....	San Fernango
		.....	Pampanga, P. I.
385 Harper, Owen E.....	5	Principal.....	East St. Louis
386 Launer, Stella M.....	5	.....	Chicago
387 Schmalhousen, Winifred...	5	High School.....	Mattoon
Mrs. Gilbert P. Randle.....		.....	Mattoon
388 Skaggs, Wm. Walter	4	High School.....	Mattoon
389 Smith, T B. F... ..	2	City Attorney.....	Carbondale
1902			
390 Brush, Bessie**.....	1	.....	Carbondale
391 Doty, John M.....	4	.....	New Grand Chain
392 Felts, Lorin.....	2	.....	Johnston City
393 Graham, Malcolm.....	3	Principal.....	Lincoln, Neb.
394 Gubelman Lily.....	4	High School.....	Mt. Vernon
395 Hester, Edna.....		Librarian.....	S. I. S. N. U.
396 King, Leslie.....			
Mrs. George Beaver.....		.....	St. Louis
397 Kirk, Mary E.....	4	.....	Marissa
398 Kirk, Vida G.....	2	.....	Kankakee
399 Launer, June.....	4	U. of I.....	Champaign
400 Layman, Thomas.....		Attorney.....	Benton
401 McMurphy Kate.....	1	.....	Makanda
402 Nimock, J. K**	1	Stenographer....	St. Louis, Mo.
403 Norfleet, B. F.....	1	School of Oratory	Louisville, Ky.
404 Perce, Clara.....	4	Stenographer.....	Kansas City
405 Smith, Ada I.....			
Mrs. J. Frank Mackey.....	1	.....	New Grand Chain
406 Stotlar, John Y.....,	1	Lumber Dealer....	Carbondale
407 Tanner, Lillian.....			
Mrs. S. R. Hoyt.....		.....	Forth Worth, Texas
408 Wilson, S. J. Harry.....	4	Principal....	Pinckneyville
1903			
409 Ballard, Sanford E.....	3	Principal H. S.....	Collinsville
410 Bellamy, John G.....		Bookkeeper.....	Hallidaboro
411 Bowyer, Emma... ..	3	H. S.....	Harrisburg
412 Brubaker, Loren E.....		Stud. in Theo. Sem.,	Leb. Tenn.
413 Crow, Eleanor.....	3	San Barnadino,.....	California
414 Ellis, Winifred M.....	3	.....	Cairo
415 Gibson, Anna L.....	3	.....	Lockport
416 Hiller, Jacob.....		Y. M. C. A. work.....	Peoria
417 Hunsaker, Andrew F.....	3	Prin. H. S.....	Cobden
418 Lee, Ardell A		Coal Inspector....	Clinton, Ky.
419 Lee, Chester Arthur.....	1	Merchant.....	Carbondale
420 Lightfoot, Ella.....	2	.....	Carbondale
421 Martin, Rolla A.....	1	Bookkeeper.....	Bush
422 Muckelroy, Renzo.....	3	Principal H. S.....	Mt. Vernon
423 Teeter, Lillian.....	3	High School.....	Harrisburg
424 Thompson, Lavern....	3	High School.....	Danville
425 Wyatt, Roscoe D.....	2	Student U. of I....	Champaign,
		1308 W.Springfield Ave.	Urbana

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1904.

NAME.	YEARS	OCCUPATION	ADDRESS
426 Avis, Clarence E.....	2	Superintendent.....	White Hall
427 Black, J. Taylor.....	1	....Med. Student, St. Louis Mo.	
428 Bowlby, Joel M.....		Clerk.....	East St. Louis
429 Curtis, Fay	1		
Mrs. Jno. G. Bellamy.....			Halidaboro
430 Ernest, T. R.....	1	Student Univ. Ill.....	Champaign
431 Etherton, Homer D.....	1	Merchant.....	Carbondale
432 Hawkins, May.....	2		Dongola
433 Hobbs, Thomas M.....		Postal Clerk Railway	Carbondale
434 Lightfoot, Anna E.....	1		Carbondale
435 Ozment, Wm. Lee.....	1	Med. Student.....	St. Louis Mo.
436 Rogers, Gay			Carbondale
Mrs. Roscoe Kerr.....			Carbondale
437 Schmalhausen, Ella.....	2		Olney
438 Smith, Minnie.....	1		Carbondale
Mrs. C. Arthur Lee.....			Carbondale
439 Taylor, Roscoe.....		Traveling Salesman	Carbondale
440 Teeter, Robt. W.....		Postal Service.....	Carbondale
441 Temple, H. W.....	2	Ward Principal.....	Centralia
442 Toler, Lillie.....	2		Chatsworth
443 Wilkins, Roy.....	2	Superintendent.....	Benton

1905.

444 Beckemeyer, Harry J.....	1	Superintendent	Galatia
445 Bell, Arthur T.....	1	Superintendent.....	Reynolds
446 Burgess, Lena.....	1	.....	Johnson City
447 Cox, Lee.....	1	Superintendent.....	Farina
448 Entsminger, Edith V.....	1		Carbondale
449 Etherton, Leona.....		StudentHardin Col..	Mexico, Mo.
450 Etherton, Ruby.....		StudentHardin Col..	Mexico, Mo.
451 Hawley, Mary Alice... ..	1		Anna
452 Hays, Herbert A.....		Law Student U. of U..	Champaign
453 Figley, Chas. C.....	1	Principal	Ava
454 Hall, Cloyd C.....	1	Reform School	Pontiac
455 Halstead, Nora.....		Stenographer.....	E. St. Louis
456 Hogendobler, Lulu.....	1	Principal.....	Shawneetown
457 Hughes, Letty.....	1		Anna
458 Jordan, Grace B.....	1		Richview
459 Jordon, Roy.....	1	Superintendent.....	Richview
460 LaRue, Claude L.....		Medical Student...St.	Louis Mo.
461 Mannen, Lela.....	1		Mascoutah
462 McCarthy, Pearl.....	1		Carbondale
463 Parkinson, Raymond.....		Post Graduate work..	Carbondale
464 Parks, J. Lafayette.....	1		Carterville
465 Pickles, Anna.....	1		Marion
466 Pickles, Ella J.....	1		Anna
467 Spiller, Laura Pearl.....	1	High School.....	Benton
468 Strickland, Laura.....	1		Danville
469 Stevenson, John A.....	1	High School....	Nashville
470 Thornton, Blanche.....	1	Park City.....	Utah
471 Smith, Hazel Pearl.....	1		Danville

*Southern
Illinois State Normal University*

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